

## 2024 COMPLEX COLLABORATIVE CASE EVALUATION RUBRIC

**Instructions for Evaluators:** Please place  in grading box  corresponding to your evaluation of either “excellent,” “good,” “fair,” or “poor.” Good is the minimal expectation & meets all criteria. Excellent goes beyond or does an extraordinary job meeting expectations. Fair meets some of the minimal expectations, but not all. Poor meets few, or fails to address, the criteria at all. When an “excellent” or “poor” grade is assigned, provide brief rationale in the Justification column. (If desired, other notes/comments may be made at the bottom of the page.)

	2024 CCC Grading Criteria/Rubric	Justification for “Excellent” or “Poor Grade”	Excellent	Good	Fair	Poor
			<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
60%	1. Illustrate how they have placed the interests of the patient and family at the center of interprofessional care delivery. (VE1)		<input type="checkbox"/>	*Name the patient & key relatives as members of the team. *Identify family issues; describe how they are acknowledged and included in planning and plan implementation (including advocacy)	<input type="checkbox"/>	<input type="checkbox"/>
	2. Describe the composition of the planned care team, identifying the roles and responsibilities and unique expertise of those involved. (VE4, RR4, RR5)		<input type="checkbox"/>	*Name at least 5 needed team members/disciplines *Identifies team members for different stages of care *Identifies unique roles for each discipline/setting	<input type="checkbox"/>	<input type="checkbox"/>
	3. Indicated how they will ensure effective teamwork. (TT4, TT10)		<input type="checkbox"/>	*Someone is designated as “case manager.” *Describes specific team member responsibilities	<input type="checkbox"/>	<input type="checkbox"/>
	4. Presented strategies to ensure effective communication. (CC8)		<input type="checkbox"/>	*Plan for specific form and timing of communication (email, phone, concerns)	<input type="checkbox"/>	<input type="checkbox"/>
	5. Described how they planned for quality improvement & patient safety. (QI/PS, RR5, TT9)		<input type="checkbox"/>	*Describe methods for tracking treatments & monitoring effect to assure improvement *Redundancy planned for	<input type="checkbox"/>	<input type="checkbox"/>
	6. Shows Integration of knowledge presented in workshops		<input type="checkbox"/>	Presentation incorporates materials learned in at least one of the workshops	<input type="checkbox"/>	<input type="checkbox"/>
25%	7. Reflection on group collaboration. (TT8)		<input type="checkbox"/>	*How did the student team work together? *Challenges; strengths; areas/strategies for improvement	<input type="checkbox"/>	<input type="checkbox"/>
10%	8. Presentation skills.		<input type="checkbox"/>	*Introduction & summary *Visual aids *Organized/readable/professional *Professional dress/manner *Clear, audible voices *Eye contact/posture/facial expressions	<input type="checkbox"/>	<input type="checkbox"/>
5%	9. Creativity in presentation.		<input type="checkbox"/>	*Demonstrates creative connection between case & presentation style to engage audience effectively	<input type="checkbox"/>	<input type="checkbox"/>