## A.T. Still University

## Disclosure Regarding Academic Curriculum Requirements for Licensure

Doctor of Audiology

Federal regulations require ATSU to disclose to prospective and enrolled students whether a program leading to professional licensure or certification meets the educational requirements in each state and U.S. territory. Audiology is a licensed profession in all 50 states and U.S. territories. To become licensed to practice as a doctor of audiology, a student must graduate from a program accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association and pass the national certification examination called the Praxis exam administered by the Educational Testing Service. ATSU's Doctor of Audiology degree program is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association. This curriculum is designed to meet educational requirements for initial licensure to practice as a doctor of audiology in every state and most U.S. territories.

State requirements for licensure are subject to change. These statements and program completion do not guarantee licensure. ATSU cannot provide verification of an individual's ability to meet licensure requirements unrelated to its educational program. Students are encouraged to review licensure requirements (including noneducational requirements such as certification/examination work experience, background checks, etc.) for the states in which they intend to seek licensure. To find additional details on state requirements, see the state-specific licensure information and contacts provided by the American Speech-Language-Hearing Association:

## https://www.asha.org/advocacy/state/

			_		Updated: 4/2024
		Prog	ram satisfies c	urricular requirements?	
	State	Yes	No	Extra K-12 teacher educational requirements	Notes
1	Alabama	Х			
					Three semester hours of approved Alaska studies and three semester hours of multicultural education or cross-cultural
2	Alaska	Х		х	communications.
3	Arizona	Х			
4	Arkansas	Х			
5	California	Х			
					Completed a practicum or internship in a school setting equivalent to a minimum of eight weeks, full-time (320 hours), under the supervision of a professionally licensed or masters-level licensed
6	Colorado	Х		х	audiologist.
7	Connecticut	Х			
8	Delaware	Х			
9	District of Columbia	Х			
10	Florida	Х			
11	Georgia	Х			
12	Hawaii	Х			
13	Idaho	Х			
14	Illinois	Х			
15	Indiana	Х			
16	Iowa	Х			
17	Kansas	Х			
18	Kentucky	Х			
19	Louisiana	Х			
20	Maine	Х			
21	Maryland	Х			
22	Massachusetts	Х			
23	Michigan	Х			
24	Minnesota	Х			
25	Mississippi	Х			
26	Missouri	Х			
27	Montana	Х			
28	Nebraska	Х			

20	Navada	X		Y.	Have completed three semester hours in a course of study regarding
29	Nevada	X		X	parental involvement and family engagement.
30	New Hampshire	X			
31	New Jersey	X			
32	New Mexico	X X	-		
33	New York North Carolina		-		
34 35	North Dakota	X X			
36	Ohio	X			
37	Oklahoma	X			
38		X			
30 39	Oregon Pennsylvania	X			
39 40	Rhode Island	X			
40 41	South Carolina	X			
41	South Dakota	X			
42 43	Tennessee	X	-		
45 44	Texas	X			
44 45	Utah	X			
45 46	Vermont	X			
40 47		X			
47	Virginia	^			Complete the professional transitions to public schools coursework
48	Washington	х		x	under WAC 181-79A-224.
48 49	Washington West Virginia	X		^	under WAC 181-75A-224.
50 51	Wisconsin Wyoming	X X		x	Complete 50 hours of a supervised practicum providing audiology services in a school setting, or equivalent experience, while employed as a school audiologist by a public school, private school, or school district. Demonstrate knowledge and understanding of the following: Pupil Services standards (PI 34.004), educational psychology, including principles and theories of learning, procedures in school audiology programs, including school pupil services programs. This requirement may be met by prior experience upon the recommendation of the institution, alternative communication systems, including signed language systems, their implications for the social, emotional, and educational development of children, and methods for effective communication with children who use them.
52 53	American Samoa Commonwealth of	x	X		requirements.
	Puerto Rico				
54	Guam	х			
55	U.S. Virgin Islands	N/A	N/A		The U. S. Virgin Islands does not license audiologists. Practitioners must obtain a business license from the Department of Licensing and Consumer Affairs.
56	Commonwealth of Northern Mariana Islands	N/A	N/A		Not a licensed occupation in the Northern Mariana Islands.
57	Republic of the Marshall Islands		х		Not enough information is available to determine licensure requirements.
58	Federal States of Micronesia		х		Not enough information is available to determine licensure requirements.
59	Republic of Palau		х		Not enough information is available to determine licensure requirements.