

2024-2025 OTDE Book List

This is the book list for the OTDE program curriculum as it currently exists. Please note this list is always subject to revision as new editions are released or when changes are made to courses. If the list is revised, the changes will be given to you a minimum of two months before the course begins. Books for each course are required unless it is specifically noted that the book is only recommended. Each student must have these texts during the entire program. Therefore, it is highly recommended you purchase these texts instead of renting them. These books are not listed by the courses in which they are used in order to save space but they will be on your course syllabi.

Program Level Required Books:

- American Psychological Association. (2019). *Publication manual of the American Psychological Association* (7th ed.) American Psychological Association.
- Atchison, B. & Dirette, D. P. (2022). Conditions in occupational therapy: Effect on occupational performance (6 th ed.).

 Wolters Kluwer. ISBN-13: 978-1975153854 ISBN-10: 1975153855 * Electronic copy available through the ATSU Library
- Brown, C. & Stoffel, V.C. (2019). Occupational therapy in mental health: A vision for participation (2 nd ed.). FA Davis Co. * Electronic copy available through the ATSU Library
- Gately, C., & Borcherding, S. (2017). *Documentation manual for occupational therapy: Writing SOAP notes*, (4th ed.). Slack Incorporated. ISBN: 978-1-63091-231-4
- Gillen, G., & Brown, C. (2023). Willard and Spackman's occupational therapy (14th ed.). Wolters Kluwer Health. ISBN: 9781975174880
- Kramer, P., Hinojosa, J., & Howe, T-H. (Eds). (2020). Frames of reference for pediatric occupational therapy (4 th ed.). Lippincott, Williams & Wilkins. * Electronic copy available through the ATSU Library
- McHugh-Pendleton, H., & Schultz-Krohn, W. (2017). *Pedretti's occupational therapy: Practice skills for physical dysfunction* (8 th ed.). Mosby Elsevier. ISBN-10: 0323339271 or ISBN-13: 978-0323339278 * **Electronic copy available through the ATSU Library**
- O'Brien, J. C., & Kuhaneck, H. M. (2020). Case-Smith's occupational therapy for children and adolescents (8 th Ed.). Elsevier.
- Schwartzberg, S.L., Howe, M.C. & Barnes, M.A. (2008). Groups: Applying the functional group model. F.A. Davis
- Scott, J.B. & Reitz, S.M. (2017). *Practical applications for the occupational therapy code of ethics (2015)*. AOTA Press. ISBN: 9781569003879 * Electronic copy available through the ATSU Library

Course	Fall Semester	Textbooks
Year 1	Fall Semester-Long Courses	
OCTH 5120	Pathophysiology	Dahl-Popolizio, S., Smith, K., Day, M., Muir, S., & Manard, W. (2023). <i>Primary Care Occupational Therapy. [electronic resource] : A Quick Reference Guide</i> (1st ed. 2023.). Springer Nature Switzerland. Patton, K. T., Bell, F. B., Thompson, T., & Williamson, P. L. (2023). <i>The Human Body in Health & Disease (8th ed.)</i> . Elsevier - Evolve.
OCTH 5130	Occupational Therapy Practice Contexts Across the Lifespan	Gillen, G., & Brown, C. (2023). Willard and Spackman's occupational therapy (14th ed.). Wolters Kluwer Health.
ОСТН 5410	Professional Development I: Professionalism	Gately, C., & Borcherding, S. (2017). Documentation manual for occupational therapy: Writing SOAP notes, (4 th ed.). Slack Incorporated. ISBN: 9781630912314 Scott, J.B. & Reitz, S.M. (2017). Practical applications for the occupational therapy code of ethics (2015). AOTA Press. ISBN: 9781569003879 *Electronic copy available through the ATSU Library Taylor, R. R. (2020) The intentional relationship: Occupational therapy and use of self. (2 nd ed.). F.A. Davis Company. ISBN 978171719641777

Co	ourse	Fall Semester	Textbooks
Year 1		Fall Semester - Block I	
ASHS	6100	Human Anatomy I	Gilroy, A. M., MacPherson, B. R., Wikenheiser, J., Schuenke, M., Schulte, E., Schumacher, U., Atlas of Anatomy (4 th ed.). (2020) Thieme Publishing. ISBN 9781684202034 *Available for free (e book) at the ATSU Library Website Reference Materials: All other recommended resources are available in the ASHS Anatomy link via the Library
ОСТН	5210	Foundations I: History and Philosophy of Occupational Therapy	Gillen, G., & Brown, C. (2023). Willard and Spackman's occupational therapy (14th ed.). Wolters Kluwer Health.
остн	5125	Conditions	Atchison, B. & Dirette, D. P. (2022). Conditions in occupational therapy: Effect on occupational performance (6 th ed.). Wolters Kluwer. Electronic copy available through the ATSU Library Course readings from the program required book list, journals and other sources as assigned.

Year 1	Fall Semester - Block II	
ASHS 6200	Human Anatomy II	See Book Information for ASHS 6100, Human Anatomy I
OCTH 5220	Foundations II: Occupation Activity Analysis & Synthesis	Thomas, H. (2023). Occupation-based activity analysis (3rd ed.) Thorofare, NJ: SLACK Incorporated. *Available on the ATSU on the ATSU library website for free

Course	Spring Semester	Textbooks
Year 1	Spring Semester-Long Courses	
ОСТН 5130	Neuroscience: Basis of Human Behavior	Lundy-Ekman, L. (2022). Neuroscience: Fundamentals for Rehabilitation (Sixth edition.). Saunders.
OCTH 5520	Practice Immersion I: Mental Health & Psychosocial Approaches	Brown, C., Stoffel, V.C. & Munoz, J. P. (2019). Occupational Therapy in Mental Health: A Vision for Participation. FA Davis Co. Electronic copy available through the ATSU Library
		Donna Weiss, Felice Tilin, & Marlene J Morgan. (2016). <i>The Interprofessional Health Care Team: Leadership and Development: Vol. 2nd ed.</i> Jones & Bartlett Learning.
		Fazio, L. (Ed.). (2017). Developing Occupation-Centered Programs with the Community. SLACK Incorporated. Electronic copy available through the ATSU Library
		Marilyn Cole. (2018). Group Dynamics in Occupational Therapy: The Theoretical Basis and Practice Application of Group Intervention, (5th Ed.). SLACK Incorporated. Electronic copy available through the ATSU Library
ОСТН 5710	Fieldwork I A	No text required. Course readings from the program required book list, journals and other sources as assigned.
ОСТН 5720	Fieldwork I B	No text required. Course readings from program required book list, journals and other sources as assigned.
OCTH 5730	Fieldwork IC	No text required. Course readings from program required book list, journals and other sources as assigned.

Year 1		Spring Semester-Block I	
OCTH 514	Analysis of Human Motion	Clarkson, H. M (2021). Musculoskeletal assessment: Joint range of motion, muscle testing, and function (4 th ed.). Wolters Kluwer ISBN-13: 978-1975112424 ISBN-10: 1975112423 Short, N., Vilensky, J.A., & Suaarez-Quian, A. (2021). Functional Anatomy for Occupational Therapy, (1st ed.). Books of Discovery. ISBN-10: 0998785016 ISBN-13: 978-0998785011	
OCTH 514	5 Assessments	Hinojosa, J., & Kramer, P. (Eds.). (2014). Evaluation in occupational therapy: Obtaining and interpreting data. American Occupational Therapy Association, Incorporated.	
ASHS 630	Research Methods and Design Class	Portney, L. G. (2020). Foundations of Clinical Research: Applications to Evidence-Based Practice, (4th Ed.). F. A. Davis: Philadelphia. Electronic copy available through the ATSU Library	

Year 1		Spring Semester- Block II	
ОСТН	5320	Basic Patient Care Skills	Fairchild, S. L., O'Shea, R. K., & Pierson, F. M. (2023). <i>Pierson and Fairchild's principles & techniques of patient care</i> . (7 th ed.) Elsevier. [ISBN: 9780323720885] Gately, C., & Borcherding, S. (2017). <i>Documentation manual for occupational therapy: Writing SOAP notes</i> , (4 th ed.). Slack Incorporated. ISBN: 978-1-63091-231-4

ОСТН	5150	Introduction to Pediatric Practice in Occupational Therapy	 Bly, L. (2011). Components of typical and atypical motor development. Neuro-Developmental Treatment Association, Inc. Clark, G. F., & Handley-More, D. (2017). Best practices for documenting occupational therapy services in schools. AOTA Press, The American Occupational Therapy Association, Incorporated. Electronic copy available through the ATSU Library Kramer, P., Hinojosa, J., & Howe, T-H. (2020). Frames of reference for pediatric occupational therapy (4th Ed.). Lippincott, Williams & Wilkins. Electronic copy available through the ATSU Library O'Brien, J. & Kuhaneck, H. (Eds.). (2019). Occupational therapy for children (8th Ed.). Elsevier.
ASHS	6400	Data Analysis	Required Software: JAMOVI Software: available for free download at https://www.jamovi.org/download.html
Course	e	Fall Semester	Textbooks
Year	r 2		Fall Semester-long Courses
ОСТН	6530	Practice Immersion II: Children & Youth	 Bly, L. (2011). Components of Typical and Atypical Motor Development. Neuro-Developmental Treatment Association, Inc. Clark, G. F., & Handley-More, D. (2017). Best Practices for Documenting Occupational Therapy Services in Schools. AOTA Press, The American Occupational Therapy Association, Incorporated. Electronic copy available through the ATSU Library Kramer, P., Hinojosa, J., & Howe, T-H. (2020). Frames of Reference for Pediatric Occupational Therapy (4th Ed.). Lippincott, Williams & Wilkins. Electronic copy available through the ATSU Library O'Brien, J. & Kuhaneck, H. (Eds.). (2019). Occupational therapy for children (8th Ed.). Elsevier.
ОСТН	5140	Practice Immersion III: Adult Physical Rehabilitation	McHugh-Pendleton, H., & Schultz-Krohn, W. (2017). <i>Pedretti's occupational therapy: Practice skills for physical dysfunction</i> (8 th ed.). Mosby Elsevier. ISBN-10: 0323339271 ISBN-13: 978-0323339278
OTDE	6420	Professional Development II: Health Promotion & Prevention	Glanz, K., Rimer, B., & Viswanath, K. (eds.) (2008). Health behavior and health education: Theory, research, and practice (4 th ed.). JosseyBass. * Electronic copy available through the ATSU Library Scaffa, M. E., & Reitz, S. M. (Eds.). (2019). Occupational therapy in community and population health practice (3 rd ed.). F.A. * Electronic copy available through the

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Yea	ar 2	Fall Semester - Block I	
OTDE	8010	Doctoral Inquiry Seminar	 DeIuliis, E.D., & Bednarski, J.A. (2019). The entry level doctorate capstone: A framework for the experience and project. Slack Incorporated. Taylor, R. R. (2017). Kielhofner's Research in Occupational Therapy: Methods of Inquiry for Enhancing Practice. F. A. Davis.
ОСТН	6550	Modalities	Michlovitz's Modalities for Therapeutic Intervention, (7th ed.). (2022). Bellew, Michlovitz and Nolan, Eds. ISBN-13: 978-1719641999 ISBN-10: 1719641994
Yea	ar 2		Spring Semester Long Courses
ОСТН	6740	Fieldwork Level II A	No text required. Course readings from program required book list, journals and other sources as assigned.
OTDE	6440	Professional Development III: Administration & Management	Braveman, B. (2022). Leading & managing occupational therapy services: An evidence based approach (3 rd ed.). F.A. Davis. ISBN-13: 978-1-7196-4035-0
OTDE	6450	Professional Development IV: Leadership, Activism & Advocacy	Shi, L. (2014). Introduction to health policy. Health Administration Press.
OTDE	6560	Maintaining Health & Wellbeing: Chronic Disease Management	Gawande, A. (2014). <i>Being mortal: Medicine and what matters in the end</i> . Metropolitan Books

OTRE	0020	D. (II ·	Barney, K. F., & Perkinson, M. A. (2024). Occupational therapy with aging adults: Promoting quality of life through collaborative practice. (2nd ed). St. Louis, MO: Elsevier Inc.
OTDE 8	8020	Doctoral Inquiry Seminar II	DeIuliis, E.D., & Bednarski, J.A. (2019). <i>The entry level doctorate capstone: A framework for the experience and project</i> . Slack Incorporated.
			Taylor, R. R. (2017). Kielhofner's Research in
			Occupational Therapy: Methods of Inquiry for Enhancing Practice. F. A. Davis.
Year	• 3	Fall Semester - Block I	
OTDE	8030	Doctoral Inquiry Seminar III	 DeIuliis, E.D., & Bednarski, J.A. (2019). The entry level doctorate capstone: A framework for the experience and project. Slack Incorporated. McEwen, I. (2009). Writing case reports: A how to manual for clinicians (3rd ed.). American Physical Therapy Association. ISBN-13: 978-1931369626 *Not necessary to purchase. Use library reference Taylor, R. R. (2017). Kielhofner's Research in Occupational Therapy: Methods of Inquiry for Enhancing Practice. F. A. Davis.
Year	3	Fall Semester - Block II	
OCTH '	7750	Fieldwork Level II B	No text required. Course readings from program required book list, journals and other sources as assigned.