

Still

MAGAZINE

Featuring
Founder's Day,
Museum of
Osteopathic
Medicine, ATSU
schools, and more!

ATSU
A.T. Still University

FIRST IN
WHOLE
PERSON
HEALTHCARE

Celebrating ATSU



ATSU held many celebrations throughout this milestone year, including white coat ceremonies across all campuses. ATSU-ASDOH held its ceremony Friday, July 15, in Mesa, Arizona, welcoming a new class of 78 students.

FEATURES

8
ATSU's 130th anniversary

Following a season of commencement and white coat ceremonies, the University celebrates the latest achievement from the Museum of Osteopathic Medicine along with annual Founder's Day events.

20
From the founder to the future

ATSU celebrates its milestone anniversary with a focus on the future of healthcare education. Featuring each school, deans and students share their perspectives on what makes the University a special place to work and learn and how their programs are contributing to the innovative healthcare education that began 130 years ago.

54
A.T. Still Memorial Library anniversary

The University's library marks its 100th anniversary of providing information and services to the ATSU community with a focus on open access, education, and science.

56
ATSU News and social media

The University's updated news portal keeps the greater University community informed, highlights alumni accomplishments, promotes student and program activities, and more.

CONNECTIONS

- 60 Reconnect
- 64 Donor recognition
- 66 Paying it forward
- 68 Upcoming CE activities
- 70 Class notes
- 74 Beyond Flexner 2022
- 76 Board member service
- 78 Faculty & staff news
- 83 In memoriam
- 84 Parting shot

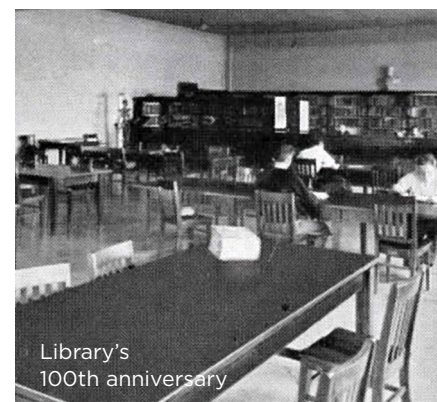


As white coat ceremonies were held across the University, ATSU-MOSDOH students from the class of 2026 celebrated their entry into the dental profession.

Founder's Day activities



| 16



Library's 100th anniversary

| 54



Beyond Flexner 2022

| 74

Still

MAGAZINE

EDITOR
Katie Hubbard, MBA

CONTRIBUTING WRITERS
Arselia Gales, BA
Jason Hunsicker, BS

DESIGN
Gail Doss, BFA

CONTRIBUTING DESIGNERS
Judy Funk
Lyle Lewton, BFA

CONTRIBUTING PHOTOGRAPHERS
Patrick Ang Jeannie Liautaud Maul
Hector Contreras Mary Hickey Reynoso
Al Maglio Mark Skalny

ATSU PRESIDENT
Craig M. Phelps, DO, '84

EXECUTIVE DIRECTOR OF
COMMUNICATION & MARKETING
Sean O'Connor, MBA

ATSU MISSION
A.T. Still University of Health Sciences serves as a learning-centered university dedicated to preparing highly competent professionals through innovative academic programs with a commitment to continue its osteopathic heritage and focus on whole person healthcare, scholarship, community health, interprofessional education, diversity, and underserved populations.

A.T. Still University (ATSU) schools/colleges:
Arizona School of Dentistry & Oral Health (ATSU-ASDOH)
Arizona School of Health Sciences (ATSU-ASHS)
College of Graduate Health Studies (ATSU-CGHS)
College for Healthy Communities (ATSU-CHC)
Kirksville College of Osteopathic Medicine (ATSU-KCOM)
Missouri School of Dentistry & Oral Health (ATSU-MOSDOH)
School of Osteopathic Medicine in Arizona (ATSU-SOMA)

CONTACT US
Submit letters and editorial material to:
Editor, *Still Magazine*
A.T. Still University
800 W. Jefferson St.
Kirksville, MO 63501
stillmagazine@atsu.edu

Read *Still Magazine* online at
stillmagazine.atsu.edu.

Still Magazine is published by
Communication & Marketing,
A.T. Still University.



ATSU | A.T. Still University
FIRST IN WHOLE PERSON HEALTHCARE

ONLINE STORE

Get your ATSU gear today

From apparel and accessories to gifts and tailgating gear, you can show your alumni pride everywhere you go.



Visit atsu.edu/shop



Left, clockwise: ATSU-KCOM graduate Vanessa Ignacio, DO, '22; ATSU-CHC students at the inaugural White Coat Ceremony; and ATSU-ASHS graduates at commencement.

Milestones in the making



Dr. Phelps with ATSU-CGHS graduate Abhishek Jagtap, DHS, '22.

2022 marked not only the 130th anniversary of ATSU, but it also marked many other milestone achievements. A.T. Still Memorial Library celebrated its 100th anniversary. The Museum of Osteopathic Medicine was awarded accreditation from the American Alliance of Museums. The Higher Learning Commission approved the University's request for a third campus and new college in Santa Maria, California. Academic programs continue to earn accreditation, including ATSU-ASHS' new Master of Science in Speech-Language Pathology program.

This is an exciting time for ATSU, but it is important to remember the hard work, research, and planning that goes into making each of these moments happen. For more than 130 years, ATSU has been innovating and pushing boundaries to improve healthcare education and community health. Today, our curricula and technology are more advanced than ever.

On the following pages, we celebrate ATSU's anniversary through Founder's Day activities and highlighting our seven schools, particularly some of the most innovative aspects of our academic programs. Because of the hard work and dedication of deans, faculty, and staff, our students will be well prepared to serve and lead their chosen professions.

In addition, we thank ATSU's many donors and friends who continue to provide support for our amazing students and programs. We also thank our board members, including Gary M. Wiltz, MD, and Paulina Vázquez Morris, JD, MBA, MHSA, for their guidance and contributions in advancing the University's mission. It is an honor to be part of an institution wholly committed to student success and community wellness.

Yours in service,

Craig M. Phelps, DO, '84, president



ATSU receives HEED Award for sixth consecutive year

ATSU has been named a recipient of the 2022 Health Professions Higher Education Excellence in Diversity (HEED) Award by *INSIGHT Into Diversity* magazine, the oldest and largest diversity-focused publication in higher education.

“ATSU thanks *INSIGHT Into Diversity* for recognizing the accomplishments of our Diversity & Inclusion team, students, faculty, and staff,” said ATSU President Craig Phelps, DO, ’84. “It is an honor to be included with other institutions recognized for their commitment to excellence in diversity.”

“Receiving this award continues to be a humbling experience that affirms ATSU’s commitment to cultural proficiency,” said Clinton Normore, MBA, vice president of ATSU diversity & inclusion.

INSIGHT Into Diversity magazine selected ATSU for its deep commitment to an educational and collaborative environment embracing cultural proficiency, highlighted by the University’s innovative Dreamline Pathways program.

Through Dreamline Pathways, ATSU partners with school districts and community-based organizations, offering experiential learning opportunities to students. These collaborations introduce young minds to career opportunities in healthcare, and nurture students through campus and graduate student engagement opportunities.

Dreamline Pathways received the 2022 Inspiring Programs in STEM Award from *INSIGHT Into Diversity* magazine earlier this year.



FEATURES



ATSU-ASDOH held its commencement ceremony for the class of 2022 on Friday, May 13, at the Mesa Arts Center in Mesa, Arizona. Addressing the 74 graduates, Dean Robert Trombly, DDS, JD, said commencement didn’t mark an end so much as a confirmation of graduates’ relationship with the School.

“We don’t really view this as your departure from us, but it’s cementing that tie to us, to the ATSU-ASDOH family,” Dr. Trombly said. “It marks that lifelong connection you’re going to have with us, with the faculty and staff that taught you, with those who went through the program before you ... and those who will be following you.”

IN THIS SECTION

- 130th anniversary
- Founder to future
- Library at 100
- ATSU News

ATSU's 130th anniversary

The University celebrates Founder's Day, the Museum of Osteopathic Medicine, and more

By Katie Hubbard

The University's 130th anniversary arrived at a time with much to celebrate. In the midst of a season of commencement and white coat ceremonies where ATSU celebrated graduates and welcomed new students, the Museum of Osteopathic Medicine was awarded accreditation from the American Alliance of Museums, the highest recognition achievable for the nation's museums.

Then came a host of Founder's Day events, which brought the University community together on each campus to celebrate ATSU's past and progress in fun and meaningful ways. Among the traditional Founder's Day events was a special ceremony on the Kirksville, Missouri, campus for the rededication of the Museum of Osteopathic Medicine. Leaders across the osteopathic profession joined together to celebrate the occasion while showing their support for the museum and the University.

Keep reading to see how the University celebrated this milestone year.



Museum of Osteopathic Medicine, Kirksville, Missouri [1985.1022.07]



Museum of Osteopathic Medicine receives accreditation from American Alliance of Museums



The Museum of Osteopathic Medicine achieved accreditation by the American Alliance of Museums (AAM), the highest national recognition afforded the nation's museums. Accreditation signifies excellence to the museum community, governments, funders, outside agencies, and the museum-going public.

AAM accreditation brings national recognition to a museum for its commitment to excellence, accountability, high professional standards, and continued institutional improvement. Developed and sustained by museum professionals for 50 years, AAM's museum accreditation program is the field's primary vehicle for quality assurance, self-regulation, and public accountability.

"The Museum of Osteopathic Medicine is the world's repository of items related to the history of osteopathic medicine and philosophy of osteopathy," says ATSU President Craig Phelps, DO, '84. "Receiving AAM accreditation helps assure the museum will continue to preserve this important history of a healthcare movement originating in America."

"Not enough can be said about our current museum staff, which as a team deserves accolades for our AAM accreditation achievement," says Museum of Osteopathic Medicine Director Jason Haxton, MA. "They are consummate museum professionals in their daily work and future plans for the museum."

"With our AAM accredited designation, we look forward to new opportunities in growth, outreach, and funding for our museum work."

Of the nation's estimated 33,000 museums, fewer than 1,100 are currently accredited. In Missouri, the Museum of Osteopathic Medicine is one of only 20 accredited museums,

including The Nelson-Atkins Museum of Art in Kansas City and Saint Louis Art Museum.

Accreditation is a rigorous but highly rewarding process examining all aspects of a museum's operations. To earn accreditation, a museum first must conduct a year of self-study and then undergo a site visit by a team of peer reviewers. AAM's Accreditation Commission, an independent and autonomous body of museum professionals, considers the self-study and visiting committee report to determine whether a museum should receive accreditation.

"Accredited museums are a community of institutions that have chosen to hold themselves publicly accountable to excellence," says Laura L. Lott, president and CEO, AAM. "Accreditation is clearly a significant achievement, of which both the institutions and the communities they serve can be extremely proud."

Connect to osteopathic history

The collections of the Museum of Osteopathic Medicine include more than 100,000 objects, photographs, documents, and books dating from the early 1800s to the present. The core of the collection consists of artifacts from the professional and private life of A.T. Still, DO, most of them donated by Dr. Still's daughter, Blanche Laughlin, and members of the family.

To view the artifacts or for more information, please visit the Museum of Osteopathic Medicine in person or virtually.

Contact
660.626.2359
museum@atsu.edu
atsu.edu/museum



ATSU rededicates Museum of Osteopathic Medicine to the osteopathic profession

The Museum of Osteopathic Medicine held its rededication ceremony Friday, Oct. 14, during Founder's Day festivities on the Kirksville, Missouri, campus. The event brought together more than 100 ATSU alumni, faculty, staff, students, administrators, and community members, as well as leaders from the American Association of Colleges of Osteopathic Medicine, American Osteopathic Association, Missouri Association of Osteopathic Physicians & Surgeons, and Arizona Osteopathic Medical Association.

ATSU President Craig Phelps, DO, '84, led the event by welcoming and introducing guests and announcing the beginning of a yearlong celebration of the museum's accreditation by the American Alliance of Museums and rededication to the osteopathic profession. He also acknowledged the museum staff for their tireless work and attention to detail.

Alumni, faculty, staff, students, community members, and osteopathic leaders filled the Tinning Education Center to celebrate the museum's latest achievement.



“As the repository, recorder, and living memory of the osteopathic movement, the Museum of Osteopathic Medicine is charged with collecting, preserving, researching, and interpreting the story of osteopathic medicine,” Dr. Phelps said. “After several years of researching and cataloging items, study and preparation, this summer, ATSU received notification from the American Alliance of Museums that the Museum of Osteopathic Medicine was accredited.”

ATSU-KCOM Dean Margaret Wilson, DO, '82, also recognized local and national guests and acknowledged the efforts of museum staff. The Museum of Osteopathic Medicine, she said, is a gem for the College and the osteopathic profession.

“I’m a proud native of Kirksville,” Dr. Wilson said. “What grew out of Dr. Still’s beginnings here has become an incredible profession that we all can be so proud of.”

Among the national osteopathic leaders in attendance, Kevin Klauer, DO, EJD, CEO of the American Osteopathic Association, addressed the audience and thanked ATSU for the opportunity to participate in the museum’s celebration. He congratulated the museum on its national achievement and expressed gratitude for the museum’s efforts in preserving the osteopathic profession’s heritage.

“We enjoy the opportunity to serve the osteopathic profession, 178,000 osteopathic physicians and medical students and growing, and we couldn’t do that without the support and the effort that all of you have taken to preserve our heritage,” Dr. Klauer said. “Without preserving our heritage, without making sure people don’t forget where we came from, so that we can remind them of where we’re going to be and how important we are in the healthcare community, we would not be nearly as strong or as effective. That starts here where everything began.”

In addition, Dr. Klauer gave a personal thank you to Museum of Osteopathic Medicine Director Jason Haxton, MA, calling him a champion for osteopathic history.

ATSU Board of Trustees Chair Herb Kuhn delivered remarks on behalf of the board. He congratulated all who contributed to the museum’s accreditation efforts and acknowledged the significance of this milestone.

“This museum has created a powerful understanding and appreciation of the profession of osteopathic medicine,” Kuhn said. “This new status, this accreditation status, is going to continue to allow us to preserve and display the important artifacts of this profession.”



Above: Following the ceremony, Jason Haxton speaks with Dr. Richard H. Still III, '78, descendant of Dr. A.T. Still.

Lower right: Brian Murillo, Clarissa Rodriguez, and Stephanie McGrew celebrate the museum’s rededication with Bucky.

Lower left: Drs. Elsie and Ron Gaber are honored during the museum ceremony for their gift, naming the historic medical garden as *Elsie’s Medicinal Garden*.



Drs. Monica Haines and Richard Koss, '82, visit museum exhibits. During Founder’s Day events, they received the Distinguished Patron Award for outstanding service to ATSU and philanthropic support of its programs.

Then, Dr. Phelps introduced Haxton to the audience and shared details of his background and museum work. Haxton, who has served as director of the museum since 2000, gave a brief history of the museum’s beginnings and evolution.

“One hundred thirty years ago, a man with an idea for better healthcare for each individual started teaching a new way of medicine,” Haxton said. “Then he passed in 1917, and about 17 years later, his daughter, Blanche, not wanting us to forget what he had done, put two little curio cabinets of some of his personal artifacts in the Administration Building. That was our beginning.”

Today, with more than 100,000 objects, photographs, documents, and books making up its collections, the Museum of Osteopathic Medicine continues to grow while preserving history for future generations. One example of that growth was a recent major gift made by Elsie Gaber, PhD, former assistant vice president for university relations and associate dean for the School for Health Management (now ATSU-CGHS), and Ron Gaber, DHL, dean emeritus of students and vice president emeritus of student affairs.

During the museum ceremony, ATSU Vice President of University Advancement Shaun Sommerer, PhD, announced the Gabers’ gift and formally dedicated the historic medicinal

garden as *Elsie’s Medicinal Garden*. Their gift, which is preserved in an endowment to support the museum in perpetuity, was made in support of the museum’s mission to preserve and promote the tenets of osteopathy, with the deep understanding of the museum’s humble beginnings and the importance it holds for the osteopathic profession today and for its future, and with respect for the unfailing dedication of the museum staff. It was also made to demonstrate the couple’s thankfulness to the University and to support the outstanding accreditation work of Haxton and his staff. As a memento of the occasion, the Gabers were honored with a framed photo of themselves standing together in the medical garden.

The ceremony concluded with Kirksville Mayor Zac Burden offering a proclamation for the official city record. He read the proclamation in full to the audience, recognizing and celebrating ATSU and the Museum of Osteopathic Medicine for the accreditation honor from the American Alliance of Museums.

“The future is very bright,” Dr. Phelps said in his closing remarks, noting the growth of osteopathic medical education. “We need to make sure all students in all the schools understand the uniqueness of osteopathic medicine and why it is so special. We want to connect future generations to the profession and work of Dr. Still.”





Clockwise, top left: ATSU students in Mesa, Arizona, play carnival games and compete in a pie eating contest. Family and friends also participate in various activities, including corn hole. ATSU-ASDOH students join in the fun. At Still-A-Bratton in Kirksville, Missouri, kids of all ages play carnival games to win prizes.

Clockwise, top left: Drs. Margaret Wilson (left) and Jonathon Kirsch (right) recognize Dr. Ariana Peters (center) after giving the 2022 Tinning Founder's Day Osteopathy Lecture in Kirksville. Dr. Peters hugs an ATSU-KCOM student after the lecture. Left to right: Drs. Daniel Biery, '72, Stephen Kardos, '68, Raymond Mathis, '72, and Michael Wilson, '72, are honored during the Alumni Recognition Ceremony at White Oaks Barn. Bucky attends the Museum of Osteopathic Medicine rededication ceremony.



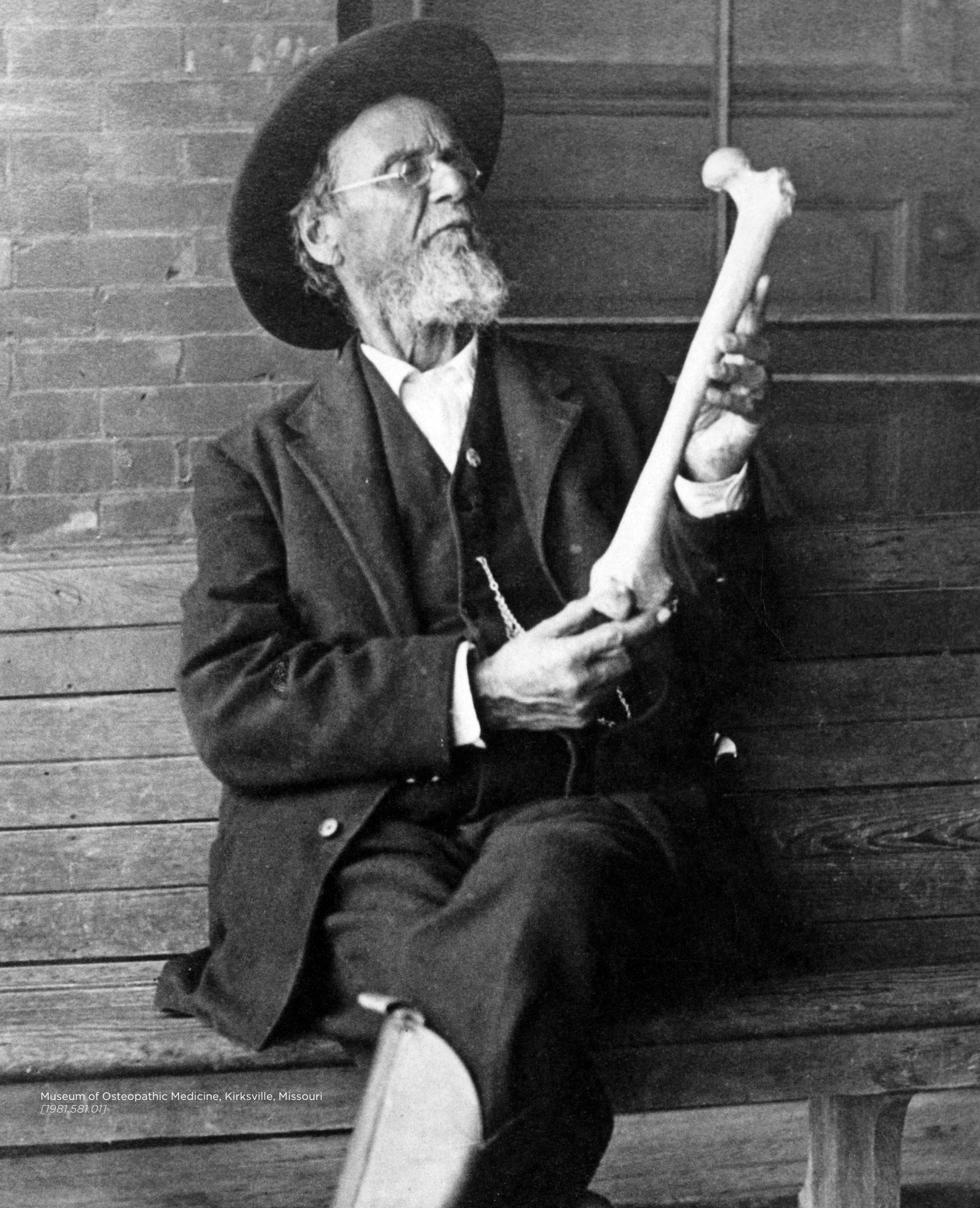
Founder's Day 2022 celebration

Every October, ATSU commemorates its founder, A.T. Still, DO, with a University-wide celebration honoring his influence on healthcare education and recognizing the alumni who keep his legacy alive. From commemorating osteopathic history in Kirksville, Missouri, to carnival games in Mesa, Arizona, along with a celebratory luncheon on the newest campus in Santa Maria, California, the following celebrations made ATSU's 130th anniversary a year to remember.



Left page: In Mesa, Arizona, the ATSU-ASHS Physical Therapy/Physician Assistant team wins the Powder Puff championship game against ATSU-ASDOH, 24-12. ATSU-SOMA wins the coveted Spirit Stick with more than 100 students, faculty, and staff on the sidelines cheering for their team. Right page: In Kirksville, Missouri, first-year ATSU students defeat second-year students in the annual flag football game, 13-6. The first-year and second-year cheerleaders entertain the crowd during halftime.

Founder's Day 2022 celebration



Museum of Osteopathic Medicine, Kirksville, Missouri
[1981.581.01]



From the founder to the future

ATSU celebrates a milestone anniversary with focus on innovative healthcare education

By Katie Hubbard

Still Magazine continues to celebrate the University's 130th anniversary by recognizing the influence ATSU has made in healthcare and healthcare education. The concept of whole person healthcare may have seemed radical in 1892, but ATSU's founder, A.T. Still, DO, knew it was the best approach for patient care. His pioneering ideas were met with skepticism and resistance, but he remained steadfast in his beliefs. And today, his movement continues to grow.

Osteopathic medicine has expanded from one school in Kirksville, Missouri, to 38 accredited colleges across the U.S. For the founding American School of Osteopathy, now known as ATSU-KCOM, it is part of a thriving university comprising seven schools with online and residential programs spanning the health professions. In addition to its heritage campus in Kirksville, campuses are also located in Mesa, Arizona, and Santa Maria, California, with a learning site in St. Louis.

On the following pages, *Still Magazine* highlights each of ATSU's schools and how they are contributing to the innovative healthcare education that began 130 years ago. Through the perspectives of deans and students, they share a glimpse of what makes ATSU a special place to work and learn.



KIRKSVILLE COLLEGE OF OSTEOPATHIC MEDICINE

**Founding college
Established 1892**

Innovation

Comprehensive clinical ultrasound program

ATSU-KCOM was a national leader in incorporating bedside ultrasound into its medical curriculum, and today, the College continues to have one of the most extensive programs.

State-of-the-art human patient simulation lab

One of the best simulation labs in the country, the Drabing Human Patient Simulation Lab uses current technology with hands-on experience in clinical care to educate students and residents.

The ATSU difference

ATSU-KCOM is committed to student success and producing the best osteopathic physicians to meet the needs of patients. The curriculum, though demanding, prepares students to be successful in every aspect of their future, including boards, residency match, and practice. In addition to academic preparation, the College provides a supportive environment for students to learn and grow into well-rounded professionals. Alumni often refer affectionately to their time on campus as the “Kirksville experience,” where they made many lifelong friends and colleagues.

Megan J. Lee

Fourth-year medical student

“The first time I stepped foot onto the ATSU campus in Kirksville, it was like coming home.

Everyone was so welcoming and sincere. It’s as if I was already family and they’d been waiting for me.”

Day in the life

“Each year’s typical school day has been vastly different. The first two years were like opening the floodgates – the sheer amount of knowledge is still overwhelming to think about! I became pregnant with my son shortly before my second year. The staff and faculty were so supportive and happy for me! When my son made his healthy arrival, I was given plenty of time off. I kept up with my schoolwork from home and had extra support from faculty and staff throughout those first few months as a new mom. Now, I’m finishing up my clinical clerkship rotations and applying to residencies. Many days are spent in clinics or hospitals, obtaining detailed patient histories, performing physical exams, producing assessment lists and plans, and of course, lots of charting.”

Favorite thing about ATSU-KCOM

The faculty

Career aspirations

Family medicine physician

Ryan McLachlan

Third-year medical student

Day in the life

"A school day for me always starts with a trip to the Thompson Campus Center, then focus on school. During my first two years, I would spend the morning watching lectures from the day before, with the afternoon spent on board prep. This past year during my fellowship, I spent a lot of time in the simulation and ultrasound labs. In the evening and my spare time, I spend time with my wife, Rachel, and our dog, Della."

Favorite thing about ATSU-KCOM

Sense of community

Career aspirations

Family medicine physician in rural area

"I think one of the most innovative aspects of the program is the Drabing Human Patient Simulation Center and the opportunities students have there. The lab is used to run simulated patient cases for students and residents, and the students have the opportunity to learn alongside the residents, which I love."



See more about ATSU-KCOM,
in their words, at
atsu.edu/kcom-sm22



Dr. Wilson visits the Drabing Human Patient Simulation Center where the latest cardiopulmonary patient simulator has been installed. Compared with other patient simulators, Harvey® realistically simulates nearly any cardiac disease at the touch of a button by varying blood pressure, pulses, heart sounds, murmurs, and breath sounds.

Margaret Wilson, DO, '82

ATSU-KCOM dean

"It has been an incredible honor to serve as dean for my alma mater. I have been so fortunate to be able to serve my college and my profession in this position during these past 10 years. I truly love the people. ATSU-KCOM students are outstanding; they are hardworking and dedicated to becoming the best possible professionals. Our staff and faculty are very committed to student success and work collegially to make it a wonderful learning and working environment. I also love the history we get to see and experience being on the Kirksville, Missouri, campus. It is inspiring."

ARIZONA SCHOOL OF HEALTH SCIENCES

Established 1995

Innovation

Speech-Language Pathology program

ATSU-ASHS' new Speech-Language Pathology program focuses on graduates who are prepared to provide services to bilingual communities with speech-language pathology and swallowing disorders.

Telehealth and telepractice

To improve access to care, the School has integrated telehealth and telepractice with single courses and threaded modules throughout its programs.

Microcredential digital badges

The Doctor of Athletic Training and Master of Science in Athletic Training digital badging initiative makes it easier for athletic training students to showcase their advanced training and competency for employment opportunities. Digital badges in single courses lead to microcredentialing in important areas of practice, such as clinic decision-making.

Duc Phan

First-year doctor of audiology student

“I was very impressed with how comprehensive the audiology curriculum is at ATSU. There are courses listed in the curriculum that are not offered in other programs, such as two vestibular courses, two business courses, and an anatomy course with a lab component.”

The ATSU difference

ATSU-ASHS prepares students for success by integrating blended learning, simulated case platforms, and state-of-the-art patient care models into their educational experience. Each program promotes community engagement, evidence-based practice, and advocacy for patients, the profession, and diversity, equity, and inclusion. The School's programs span the full spectrum of professional education, and alumni of entry-level programs often return to ATSU-ASHS for post-professional degrees, advanced certificates, and residencies. The School as a whole is a unique constellation of health professions exemplifying the necessity of whole person healthcare in the real world.

Day in the life

“There's not really a typical school day, but that's what makes it exciting. For example, this term I have three full days on campus with classes and labs. Every Friday morning, we have Audiology Grand Rounds with all the first-, second-, and third-year students along with the audiology faculty. I have a full day at a clinical site in Arizona one day per week, leaving one day for studying and a little relaxation. I am also president of the Student Academy of Audiology, so aside from classes, I have to plan and organize meetings and events with other officers and members.”

Favorite thing about ATSU-ASHS

Faculty open-door policy

Career aspirations

Well-versed audiologist who can serve many patients with different needs



Nadine Quarrell

Third-year doctor of physical therapy student

Day in the life

“Before clinical rotations, a typical school day for me consisted of a 20-minute commute to campus. Once on campus, I would typically be in classes for the majority of the day. If I happened to have a break in between classes, I would mostly spend it in a library room studying with my friends. Some days after school, I would work evenings at the ATSU Center for Occupational and Physical Therapy pro-bono clinic.”

Favorite thing about ATSU-ASHS

Faculty support and student events

Career aspirations

Provide physical therapy services in underserved areas of home state

“Our program had the amazing opportunity of having a pro-bono clinic. This allowed us to apply our learning with real patients and the guidance of our instructors. Not every physical therapy program has the opportunity to have such a clinical opportunity, and being a part of the student board was very rewarding.”



See more about ATSU-ASHS, in their words, at atsu.edu/ashs-sm22



Jacob Layfield

Physician assistant graduate, '22
Doctor of medical science
student, '24

Day in the life

“During the first 14 months of the 26-month program, I was in the didactic phase, which consisted of lectures, labs, and test taking. The second phase of the program was the clinical portion, which consisted of eight six-week rotations. During these rotations, I saw patients, created patient charts, and curated treatment plans through the supervision and guidance of preceptors. Currently, I have completed all my core rotations and will be concluding my clinical year with an orthopedic surgical subspecialty in Arizona.”

Favorite thing about ATSU-ASHS

Faculty guidance and responsiveness

Career aspirations

Emergency medicine physician assistant

“ATSU’s mantra, in regard to the osteopathic approach, focuses on the ‘body, mind, and spirit.’ The implementation of these principles through our curriculum cultivates growth within us as providers to understand our patients better and to provide comprehensive and holistic care.”



Ann Lee Burch, PT, EdD, MPH

ATSU-ASHS dean

During formal meetings in Roadrunner conference room or walks across campus, Dr. Burch enjoys every opportunity to meet and catch up with her colleagues. Leading a committed team with determined resolve, she embraces the moments where chairs, directors, faculty, and staff come together to face challenges and celebrate successes.

“I have thoroughly enjoyed my experience serving as dean of ATSU-ASHS. I love celebrating the School’s successes with all who have helped to bring new programs and innovative ideas to fruition. I am surrounded by colleagues who recognize that underserved communities need our graduates – leaders in the health professions committed to whole person healthcare and reducing health disparities. Our faculty members excel in teaching, scholarship, and service and are motivated by the mission of the University every day. Our staff keeps everything running smoothly, and each individual is essential to our success.”



COLLEGE OF GRADUATE HEALTH STUDIES

Established 1999

Innovation

Hot button issues

ATSU-CGHS' Doctor and Master of Health Administration programs incorporate relevant "hot button" healthcare management issues into weekly announcements and forum discussions.

Project-based learning

The College's curricula are heavily focused on project-based learning to influence healthcare practice in real time. This pedagogical approach allows students to use knowledge they gain throughout their course to develop solutions and innovative approaches to real-life workplace issues.

Doctor of Education in Health Professions (EdD) program

The prestigious EdD curriculum uses practical, experience-based teaching designed for practicing clinicians, healthcare educators, leaders, and directors who desire to pursue their passion to teach.

Specialty tracks

Within ATSU-CGHS' Kinesiology program, students have the choice of pursuing several specialty tracks, which allow them to develop a passion and area of expertise within the workforce.

Amy Posterick

Doctor of education in health professions student, '24

Day in the life

"A typical school day involves academics following my day job. As a non-traditional student, I appreciate the structure and flexibility of the EdD program, which allows me to receive challenging education while also continuing to serve my community through my work in the public health field for a local nonprofit. The typical day of coursework involves extensive reading, writing, and researching. I was excited to celebrate my personal benchmark recently of writing over 1 million words since beginning the program."

Favorite thing about ATSU-CGHS

The focus on applicable education

Career aspirations

Academic research

Student support

From the first phone call to graduation, ATSU-CGHS places heavy emphasis on support, care, advising, and checkpoints along a student's educational journey.

The ATSU difference

ATSU-CGHS offers an authentic classroom experience in an online environment. Courses are taught by scholar-practitioners who bring the curricula to life through their pedagogical expertise and real-life work experience. Class sizes are small to enhance interaction with students and faculty, and support services are personalized and focus on connection. Further, the College was awarded Exemplary Program status from Quality Matters for achieving recognition in all four program certification areas: online program design, online teaching support, online learner success, and online learner support.

"The assignments are structured as authentic, hands-on tasks that develop the skills needed in the field. I have been able to apply what I have learned directly in my work and use my occupational experiences as a foundation for the coursework assignments."



Tye Helm

Doctor of health administration student, '25

Day in the life

“To stay on top of my studies and meet participation requirements, I try to access the coursework on a regular basis. Typically, I will read a section of the reading requirements and complete a portion of the week’s assignments every day and work to complete discussion question posts in order to maintain ongoing interactions with my classmates. A benefit of online programs is that we get to ‘attend’ class on our time and schedules, so I usually pull up the course content in the morning and decide what components I will tackle for the day.”

Favorite thing about ATSU-CGHS

Program flexibility and outgoing, supportive professors

Career aspirations

Improve community health and lead change within health organizations

“ATSU does a great job in providing diversity in their programs. Not only do we have the opportunity to work with individuals from different cultural backgrounds, but we also have the opportunity to work with students with different academic backgrounds and focuses.”



See more about ATSU-CGHS, in their words, at atsu.edu/cghs-sm22



Marisa Hastie, EdD, MS, ACSM EP-C, PN-1, FACSM

ATSU-CGHS dean

“I see endless possibilities on the horizon for ATSU-CGHS. I want to continue the strong tradition of online graduate education ATSU-CGHS is so well known for and continue elevating us to the next level. I would like to see us continue to lift the voices of underserved and underrepresented populations, find avenues to make graduate education affordable and attainable, and be innovators in the online education arena. Our graduates have the opportunity to significantly shift their professions toward a more responsive, patient/client-centered care model and to be a part of a more diverse and representative workforce.”

Dr. Hastie feels fortunate to work with a multitasking, passionate, and student-centered team. While stopping by A.T. Still Memorial Library in Mesa, Arizona, she says ATSU-CGHS provides one of the most caring, supportive, and transformational educational experiences she has seen in her career.

ARIZONA SCHOOL OF DENTISTRY & ORAL HEALTH

Established 2003

Innovation

Community-focused curriculum

ATSU-ASDOH's predoctoral curriculum provides students with a deep understanding of the social determinants of health and the ability to become leaders who address health inequities in their communities.

Integrated Community Service Partnerships (ICSP)

Starting late in the third year and continuing throughout the fourth year, the ICSP program consists of rotations at four to five community health centers within ATSU-ASDOH's national network of approximately 70 sites. During these rotations, students gain extensive clinical experience providing oral healthcare to underserved populations and gain a better understanding of the communities they serve.

Clinic technology

A national leader in implementing the latest technology and techniques into patient care centers, the School's student clinical experiences include application of digital scanners, CAD/CAM, 3D printers, lasers, artificial intelligence-based software, teledentistry, and more.

Group general practice structure

The heart of ATSU-ASDOH's clinical education program is a practice environment consisting of comprehensive care units, specialty clinics, and specialty faculty. The School also has one of the most highly recognized programs for providing oral healthcare to patients with special needs, including complex medical conditions.

The ATSU difference

Founded with a commitment to the communities it serves, ATSU-ASDOH programs provide students with a depth and scope of clinical experiences second to none, and community members have the opportunity to access affordable oral healthcare in a patient-centered environment. Graduates are committed to providing access to care in a wide variety of practice settings, including community health centers, Indian Health Service and tribal clinics, and the military and public health service, as well as serving as faculty members and volunteers for community and humanitarian events.

Dimitri Mahee

Second-year dental student

Day in the life

"A typical day for me consists of didactic classwork while juggling simulation clinic and seeing patients in the clinic. While it's all very challenging, I welcome challenges, as they will help me become the best clinician I can be."

Favorite thing about ATSU-ASDOH

Camaraderie

Career aspirations

Dentist at Indian Health Service facility or tribal clinic, eventually building a practice and creating a dental support organization, while serving on dental mission trips throughout career

"Dentistry is filled with much innovation, but some key aspects at ATSU-ASDOH are CAD/CAM dentistry, the simulation clinic, and other virtual simulators, like local anesthesia injections and radiologic (X-ray) imaging."



Morris Bui

Second-year dental student

Day in the life

“After my morning routine and some stretching, I head out and drive to school, which is no more than 5 minutes away. Some days of the week we are in the didactic lecture halls, and the other days at what I like to call, ‘The Dojo.’ My favorite days are when we are at the simulation clinic, ‘The Dojo,’ because it really challenges the mind and body. It is a great change of pace from all the bookwork we have. Most times, I go home for lunch, but every once in a while, groups of classmates will go eat out together. The school days usually end around 5:00 p.m. Once I get home, I have dinner with my roommate and girlfriend who lives with me.”

Favorite thing about ATSU-ASDOH

Supportive faculty and community outreach opportunities

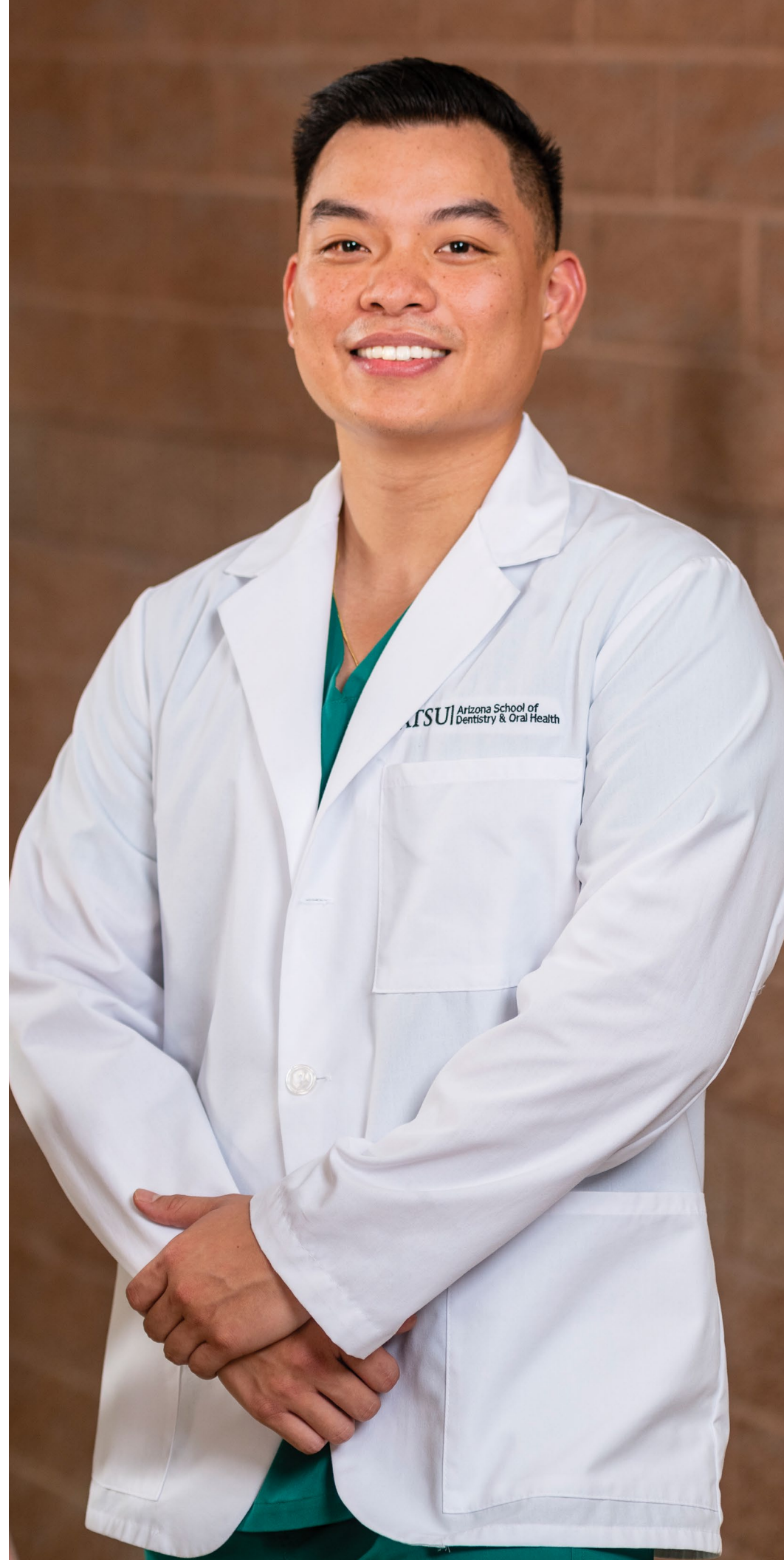
Career aspirations

Dentist who serves all community members

“Volunteering at Give Kids A Smile, I witnessed firsthand how tight-knit this ATSU-ASDOH family was. Students were having so much fun serving the community while providing oral care and maintaining a professional mannerism. During lunch, students were having exciting conversations, and it seemed as if no one was excluded.”



See more about ATSU-ASDOH, in their words, at atsu.edu/asdoh-sm22



Robert Trombly, DDS, JD

ATSU-ASDOH dean

“ATSU-ASDOH was founded with an institutional culture of caring for others and giving back to our communities. What I continue to experience with each new entering class of predoctoral students and residents, and with each new staff and faculty member who joins our ATSU-ASDOH family, is this culture of caring keeps growing stronger every year.”

From a patient operator in the Dr. Rick Workman Advanced Care Clinic, Dr. Trombly says the School's dental clinics have approximately 60,000 patient visits each year. These clinics provide students and residents with educational opportunities incorporating mission-driven curricular components and service-learning experiences.





SCHOOL OF OSTEOPATHIC MEDICINE IN ARIZONA

Established 2006

Innovation

1+3 model

ATSU-SOMA features a unique curriculum model where students are embedded in community health center partner sites early in their medical education. Beginning in their second year, students are immersed in team-based care, interprofessional collaboration, community-oriented primary care research, and population health as they learn to provide care for vulnerable communities.

Clinical presentation curriculum

The School focuses on transforming students into master adaptive learners through case-based inquiry in small-group learning. Using a clinical presentation model as the foundation of its curriculum, students learn the practice of medicine through the approximately 120 ways patients present to physicians.

The ATSU difference

ATSU-SOMA is at the forefront of preparing its students to thrive in the evolving healthcare landscape. From the start of their first year, students are educated in healthcare disparities and social determinants of health, population health, clinical skills, self-directed clinical reasoning skills, and point-of-care bedside ultrasound. In addition, they hone entrustable professional activities and, prior to graduation, ensure residency readiness through an immersive two-day, two-night intern physician simulation.

Destiné Cammon-Thompson

Second-year medical student

Day in the life

"After I wake up, I journal, review my Anki cards, watch lectures, and attend in-person sessions, if any. Then, I take an hour for nonschool-related fun, eat dinner, and end the day reviewing more notes."

Favorite thing about ATSU-SOMA

Interactions with facilitators who are practicing physicians

Career aspirations

Dual-certified pediatric specialist

"I think the most innovative aspects of the curriculum are Medical Skills patient exams nearly every week and the small-group case study sessions. I enjoyed Medical Skills because I grew so much as a person in regard to confidence while interacting with and treating patients."

Issa Ismail

Fourth-year medical student

Day in the life

"A typical day starts with a cup of coffee while I make my kids their breakfast and pack their school snacks. Then it's off to the hospital or clinic for the day. When I get home, I eat dinner with the family and help my wife put the kids to bed, and if I'm not exhausted by that point, I try to study a little before bed."

Favorite thing about ATSU-SOMA

Clerkships in community hospitals

Career aspirations

Physician serving and advocating for local community

"I think the learning model that ATSU-SOMA has is unique and innovative. I think getting into a local community health center early in medical education is a great idea that helps commit concrete concepts to memory."



See more about ATSU-SOMA, in their words, at atsu.edu/soma-sm22



Sharon Obadia, DO, FNAOME, '97

ATSU-SOMA interim dean

"As ATSU-SOMA's curriculum evolves to meet the healthcare needs of vulnerable communities, I am incredibly proud to represent us. Through the tremendous dedication of staff, faculty, administrators, regional education coordinators, regional directors of medical education, community health center partners, and a growing number of our alumni reengaging, everyone has the singular goal of creating compassionate and competent osteopathic physicians caring for those most in need."

From the second floor landing of the Main Building, Dr. Obadia notes the growing number of alumni as faculty members on campus and as regional directors of medical education and osteopathic principles and practice faculty at community health center partner sites. She says 17 alumni are serving as physicians at those sites and more than 40 alumni are serving as preceptors across the country.

MISSOURI SCHOOL OF DENTISTRY & ORAL HEALTH

Established 2013

Innovation

Early experiences

In addition to providing hands-on experience in the 7,000-square-foot, state-of-the-art simulation clinic, ATSU-MOSDOH has integrated early essential clinical experiences into the curriculum for first- and second-year students.

Research integration

The School's dental curriculum features a research component where all third-year students participate in a research project, with up to 85% of clinical faculty serving as research mentors.

Interprofessional education

ATSU-MOSDOH has developed interprofessional education and collaborative practice activities with several universities and community health centers, including Affinia Healthcare, Saint Louis University, and fellow ATSU schools.

Board preparation

The School introduced integrated case activities and assessments to prepare students for the new Integrated National Board Dental Exam.

The ATSU difference

Established with a unique dental education model, ATSU-MOSDOH is the only dental school in the U.S. with its clinical experiences embedded in a federally qualified health center, Affinia Healthcare. First- and second-year students learn in a rural underserved community in Kirksville, Missouri, while third- and fourth-year students learn in an urban underserved community in St. Louis. The School's emphasis on community and partnerships through service projects, including the Smiles for Veterans program, ensures students are exposed to diverse patient populations and clinical environments.

Kelly Maddux

Second-year dental student

Day in the life

"I get up and ready for school around 5:30-6:00 a.m. This gives me plenty of time to eat breakfast and review the schedule and lecture materials prior to class. An added benefit of Kirksville is the lack of long commute times! Between 7:30-7:40 a.m., I walk to campus. Class commences at 8:00 a.m. We have lunch from noon to 1:00 p.m., and then our afternoon portion of the day is from 1:00-5:00 p.m. Day to day, the schedule varies from biomedical and clinical sciences in a classroom setting to hands-on application in the simulation clinic. After class ends, I give myself about an hour to relax and eat dinner. Then I hit the books until around midnight. Since I stay at an apartment in Kirksville during the week and go home on weekends, my study schedule differs from my classmates. So, I make the most of Monday through Thursday while in Kirksville, with the hope that once I go home I can enjoy much needed time with my family."

Favorite thing about ATSU-MOSDOH

Student-led leadership, small class size, and interprofessional collaboration

Career aspirations

Dentist specializing in endodontics



Jasmyn Williams

Second-year dental student

Day in the life

“Class typically starts at 8:00 a.m., but last year when I served as vice president of my class, approximately twice a month, my day started before then because I had to attend either officer meetings or student government meetings, which started around 7:00 a.m. Between 8:00 a.m. and 5:00 p.m., we are in class. Beginning late fall of D1 year, part of that time was spent in the simulation clinic, and the simulation clinic continues into the second year. Once class is over, I grab a quick meal. Then it’s study time for about four to five hours and then to bed.”

Favorite thing about ATSU-MOSDOH

Small class size

Career aspirations

Dentist who provides competent, personable, and compassionate care

“One of the innovative aspects of the dental program is our ability to work with cadavers as D1 students. I don’t think a lot of D1 students at other schools get this opportunity. I think this opportunity helped us better learn and understand the head and neck anatomy.”



See more about ATSU-MOSDOH, in their words, at atsu.edu/mosdoh-sm22



Dwight McLeod, DDS, MS

ATSU-MOSDOH dean

“I am humbled and thankful to be installed in a position where I can help shape the professional careers of the next generation of oral healthcare providers who embrace community service and health equity. Our innovative and encompassing curriculum and the educational and public health experiences our students receive are mission-oriented and geared toward preparing them to become compassionate and caring professionals and leaders.”

Inside the St. Louis Dental Center, Dr. McLeod says the School’s partnership with Affinia Healthcare is what distinguishes ATSU-MOSDOH from other U.S. dental schools. The partnership allows third- and fourth-year students to learn clinical dentistry within a federally qualified health center. Approximately 25% of ATSU-MOSDOH graduates have started their careers in public health settings.



COLLEGE FOR HEALTHY COMMUNITIES

Established 2021

Innovation

Admissions process

ATSU-CHC's Central Coast Physician Assistant (CCPA) program uses an admissions process designed to capture more than just the academic profile of the applicants. Rather, it looks holistically at each applicant and selects a highly diverse class of individuals who are committed to a future serving the underserved and who will thrive in the model of clinical training within community health centers.

Course delivery

The CCPA program developed a case-based curriculum using a flipped-classroom delivery focused on small-group learning. Students are given comprehensive patient cases each week, which they study in advance of working together in small groups to develop diagnostic and treatment strategies.

The ATSU difference

ATSU collaborated with the National Association of Community Health Centers to develop the CCPA program, with the goal of educating community-oriented physician assistants who will provide whole person care to underserved communities. Students spend one year on campus in Santa Maria for the preclinical phase of the program. Then, students enter the clinical phase, including 35 weeks of supervised clinical practice experiences in various medical disciplines. Students spend the entire clinical phase primarily at one of the partner community health centers located across the U.S.

Liny Varghese

Physician assistant student, '23

Day in the life

"On a typical class day, we sit in a group of five classmates with whom we work for the entirety of the term. The day starts with a faculty-led patient case. Faculty-led cases are a favorite among the class as we can take advantage of the valuable knowledge and experience of our instructors in their real-world experience. This transitions into student-based cases for the rest of the day, where we work as a group to look through patient vignettes and formulate diagnostics and a plan. At some point in the day, groups alternate attending a class called Patient Assessment where we break off to go to mock clinic rooms to practice physical exam skills or use models to simulate a procedure."

Favorite thing about ATSU-CHC

Professors and classmates

Career aspirations

Physician assistant specializing in pediatrics in community health setting

"During our remote days, we are given set material and sources to be successful in the next day's cases. The flexibility to do this self-paced and at home is a game changer for students. This allows students to tailor their learning to what best fits them and allows more time for review."



Cynthia Sanchez

Physician assistant student, '23

Day in the life

"We attend on-campus classes three times a week from 8:00 a.m.-5:30 p.m. with a 1.5-hour lunch break. Our classroom is a big learning theater that sits all 88 of us in groups of five. We get a new group every term. Every morning we complete a set of short quizzes, which tests us on the learning material assigned the day before. Once that is complete, we move on to patient cases. For the clinical medicine portion of the program, every group is assigned the same set of patient cases, which we are required to complete while on campus. Additionally, we have a block of time specifically for Patient Assessment, which is the hands-on portion. Depending on the material, faculty will either demonstrate or explain the information verbally or visually through a video for which we then spend time practicing the new skills on our classmates or medical models. We are also assigned weekly professional practice assignments, which we work on as a group. Finally, there is another set of end-of-day quizzes consisting of a couple questions."

Favorite thing about ATSU-CHC

Supportive classmates and faculty

Career aspirations

Physician assistant and faculty member in hometown of Santa Maria

"The program does not have any lectures, which is innovative and new for me. Instead, we are challenged to work through cases as a group, which helps us develop our research skills."



See more about ATSU-CHC, in their words,
at atsu.edu/chc-sm22



Valeria Felix

Physician assistant student, '23

Day in the life

"A typical day at school involves a lot of group collaboration and case studies. We are assigned the learning material the previous day and apply what we know. This style of learning emphasizes teamwork dynamics and interprofessional communication."

Favorite thing about ATSU-CHC

Diversity of classmates

Career aspirations

Physician assistant in hometown of Guadalupe, California



"Working in groups and collaborating on case studies shape us into well-rounded future physician assistants. Our program incorporates professional practice, allowing us to learn more in-depth about the patient populations we will be serving and how we can genuinely apply quality, whole person healthcare."



Eric Sauers, PhD, AT, FNATA, '97

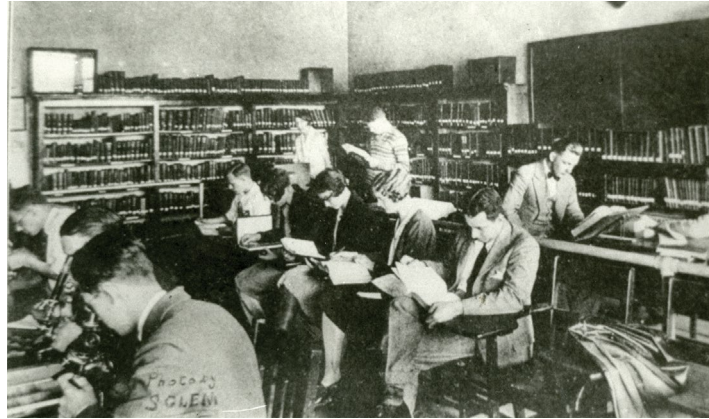
ATSU-CHC dean

"During my brief tenure leading ATSU-CHC, I have been spending time meeting with all the faculty and staff to learn more about their personal and professional backgrounds, their role within the College, what they are passionate about in their role, and what I can do to support them in their work. It's a great place to come to work every day where you get to see the smiles of the students and see the commitment of the faculty to helping them learn."

Standing in the main stairway, Dr. Sauers says the Santa Maria, California, campus is filled with energy and passion for the mission of creating healthy communities. As dean, he plans to lead the College in a collaborative and strategic manner, and his team is in the process of planning for future growth in terms of new academic programs and facilities.

A.T. Still Memorial Library celebrates 100 years

By Arselia Gales



Students studying in the library.
Museum of Osteopathic Medicine, Kirksville, Missouri [1994.1599.75]



Students listening to televisions with headphones.
Museum of Osteopathic Medicine, Kirksville, Missouri [2010.02.974]



Student studying in the Arizona campus library.

Students, faculty, and staff came together on Thursday, Sept. 22, to celebrate A.T. Still Memorial Library's 100th anniversary and learn about the facility providing them with a wealth of information.

The library has come a long way from its humble beginnings in Kirksville, Missouri. When it first opened in September 1922, the library was housed in a small room next to the President's Suite in the Andrew Taylor Still College of Osteopathy and Surgery (ATSCOS). Then, in 1924, ATSCOS merged with its rival, the American School of Osteopathy, to form the Kirksville College of Osteopathy. The College's two libraries were then combined and housed at the ATSCOS building. Since then, the library has experienced a series of moves, expansions, and renovations, and now includes two other branches on the Arizona and California campuses.

Today, the library is home to 250,000 e-books, 20,000 e-journals, and more than 100 databases. The three libraries have a shrinking print collection of just under 50,000 volumes with the majority housed in the Kirksville library and archive. The Mesa, Arizona, library was opened in 2002 with only 2,000 volumes, and the Santa Maria, California, library was opened in 2021 with only 10 books, highlighting the library's evolution from a print-based library to a digital one.

The library also boasts an impressive 3D printing program, which began in 2015 with the purchase of its first 3D printer with funds from the ATSU Spark Tank grant.

"We've come a long, long way," says Debra Loguda-Summers, the library's public services and 3D print services manager.

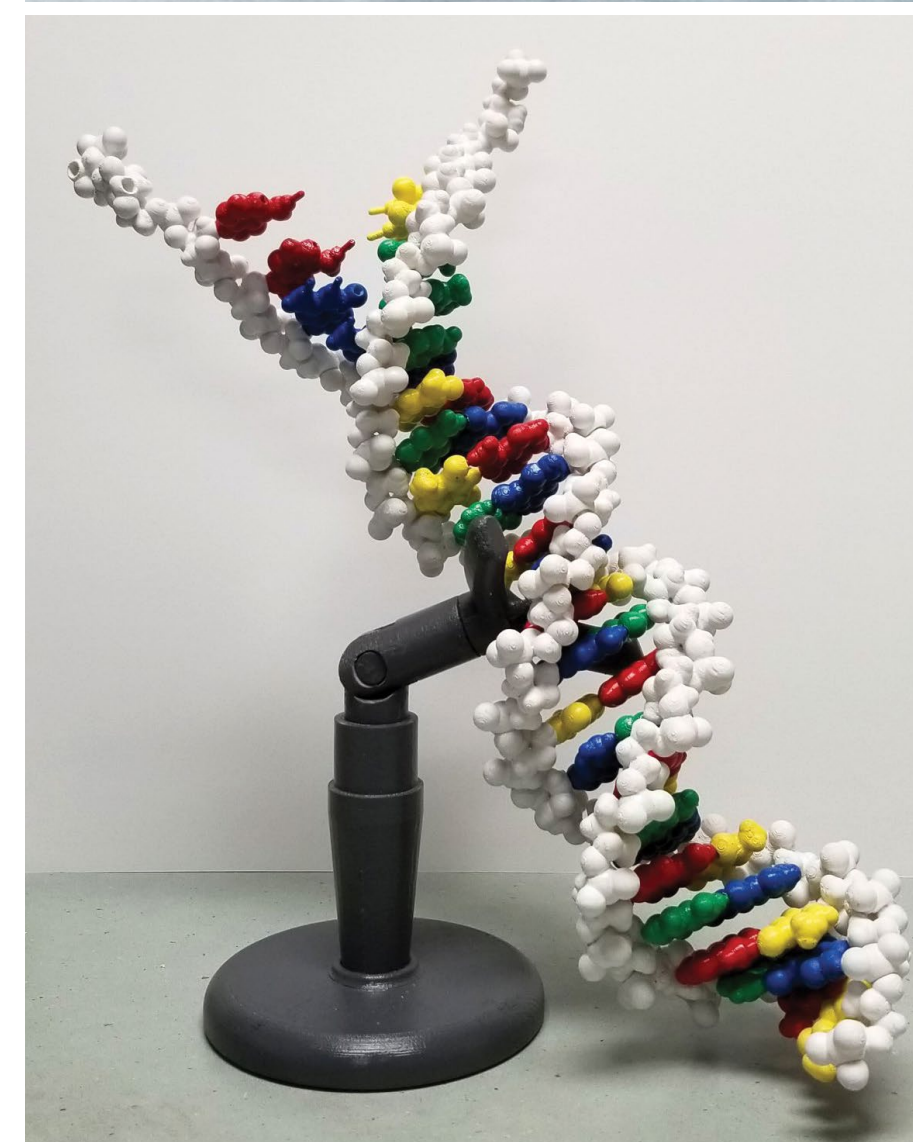
Cervical injection model encased in ballistic gel
Patent US20210104176, Pub. Date April 8, 2021



From 2015-21, the library has printed more than 12,100 3D models for student and faculty research, not including the face shields and masks printed during the COVID-19 pandemic. Since the program's inception, the library has increased its printing services to students and faculty by more than 3,600% and expanded to four printers and two designated computers. Those interested in using these services have access to a diverse selection of 3D files and software, and the ability to create STL/OBJ files from CAT scans and MRIs.

"In the coming years, the ATSU library will focus on open access, open education, and open science," says Hal Bright, MLS, AHIP, university library director and ATSU-ASDOH librarian liaison. "We are establishing a digital institutional repository for open data and open access for faculty and student research, transforming our subscriptions to allow faculty and students to publish through immediate access, and providing open-science models at lower costs. We also try to acquire as many textbooks as possible, including open-education textbooks, to lower student costs. These initiatives will allow ATSU to meet student needs by promoting a more equitable situation for all students and will make ATSU research more accessible and reachable to all scientists across the various professions we represent among staff and faculty.

"We want to continue meeting the learning and research needs of faculty and students, especially considering the rising costs among students, the open-access data requirements being established in 2025, and open access U.S. government publishing requirements coming into effect in 2025."



Folding DNA model

ATSU News and social media

Keep up with the latest alumni and University happenings

By Jason Hunsicker

ATSU News, the University's updated news portal, was launched in 2021 with the goals of keeping the greater University community informed, highlighting alumni accomplishments, promoting student and program activities, and more.

In addition to the stories on the ATSU News feed, you will find current and past issues of *Still Magazine*, messages from the president's desk, scholarly activity, updates from the Museum of Osteopathic Medicine, and a place to submit story ideas.

Visit atsu.edu/news today!

Give back without giving money


Follow ATSU on social media

Following ATSU's social media accounts is something you can do to help the University. By taking a little time to like, share, and engage with ATSU's content, you are furthering the reach of ATSU and the work of its amazing alumni, students, faculty, and staff, all while raising the University's profile.

 Facebook
facebook.com/atstilluniversity

 Twitter
@ATSU_news

 Instagram
instagram.com/atstilluniversity

 LinkedIn
linkedin.com/company/a-t-still-university

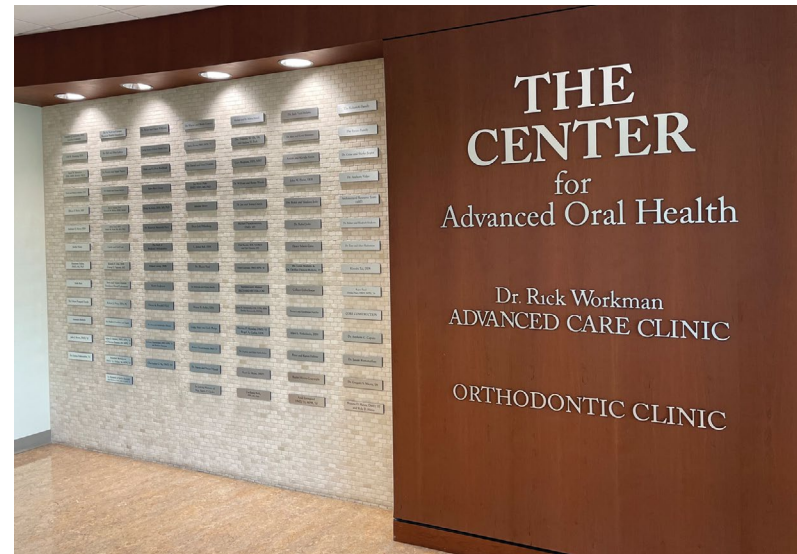


Unveiling in 2023

Honor Wall at the Museum of Osteopathic Medicine

From now through October 2023, ATSU is celebrating the Museum of Osteopathic Medicine's accreditation from the American Alliance of Museums and rededication to the osteopathic profession. Help ATSU recognize those osteopathic physicians, friends of the profession, institutions, and organizations that are special to you or someone you know. By honoring them or yourself with a namesake plaque on the Honor Wall, you are supporting the museum and sustaining the world's repository of osteopathic history.

The Honor Wall will be unveiled during Founder's Day 2023. Please consider honoring those who have contributed to the growth of the osteopathic profession, preservation of osteopathic history, and education of tomorrow's physicians.



This image serves as a visual only; it may not depict the final design of the Museum of Osteopathic Medicine Honor Wall.

Wall of Honor recognition levels

Platinum \$50,000 and above

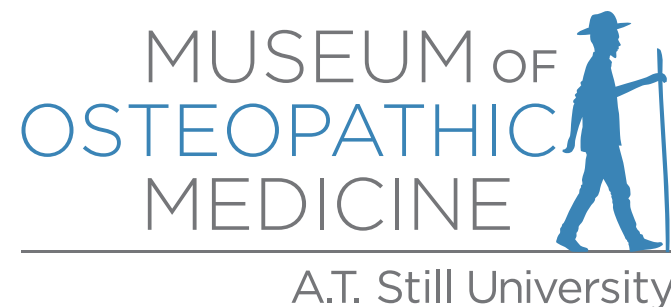
Gold \$25,000-\$49,999

Silver \$10,000-24,999

Patron \$5,000-\$9,999

Friends \$1,000-\$4,999

For more information, please contact Brad Chambers, director of development, at bradchambers@atsu.edu or [660.626.2180](tel:660.626.2180). To give online, please visit giving.atstu.edu/honor-wall



CONNECTIONS



A group of 113 graduates celebrated becoming doctors of osteopathic medicine during ATSU-SOMA's commencement ceremony on Friday, May 27, at the Mesa Arts Center in Mesa, Arizona. Interim Dean Sharon Obadia, DO, FNAOME, '97, said graduates are a force for good in the world and promised they will make a difference.

"You each now have the responsibility to define what it means to be an osteopathic physician, to demonstrate to the world what true professionalism is, and to shine a bright light on our profession," Dr. Obadia said. "You are not carrying the weight of this responsibility alone. We are all here to support you."

IN THIS SECTION

Reconnect

Donor recognition

Class notes

Faculty & staff news

In memoriam

Parting shot

RECENT ALUMNI EVENTS

Words of Wisdom Sessions and Reception Kirkville, Missouri - April 8, 2022

Kirkville Osteopathic Alumni Association board members shared their personal and professional insights with ATSU-KCOM first- and second-year students during Words of Wisdom sessions and a networking event.



Words of Wisdom Sessions and Reception

Orthodontic Program Networking Reception Miami Beach, Florida - May 21, 2022

Jae Hyun Park, DMD, PhD, MSD, MS, professor and chair, postgraduate orthodontics, ATSU-ASDOH, welcomed orthodontic program alumni and guests as they reconnected at a poolside event in beautiful Miami Beach.



Orthodontic Program Networking Reception

Physician Assistant Alumni, Students & Friends Reception Indianapolis, Indiana - May 22, 2022

Physician assistant alumni and faculty gathered in Indianapolis for a lively event during the American Academy of Physician Assistants conference. The reception was hosted by Michelle DiBaise, DHSc, PA-C, DFAAPA, '14, professor, chair and director, physician assistant studies, ATSU-ASHS, and Randy Danielsen, PhD, PA-C emeritus, DFAAPA, professor and director, medical science, ATSU-ASHS, and director of The Center for the Future of the Health Professions at ATSU.



Physician Assistant Alumni, Students & Friends Reception

Athletic Training Alumni, Students & Friends Reception Philadelphia, Pennsylvania - June 28, 2022

Athletic training and sports health care graduates came together in Philadelphia during the National Athletic Trainers' Association annual conference. Hosted by Ann Lee Burch, PT, EdD, MPH, dean, ATSU-ASHS, and Tamara Valovich McLeod, PhD, ATC, FNATA, professor and chair, athletic training, ATSU-ASHS, the gathering celebrated various graduates' accomplishments. The program included a long-overdue presentation of the 2019 Living Tribute Award to Dr. Valovich McLeod on behalf of the ATSU-ASHS Alumni Board.



Athletic Training Alumni, Students & Friends Reception

Mid-Missouri Alumni and Friends Reception Lake of the Ozarks, Missouri - Aug. 5, 2022

Area alumni and participants in ATSU's Primary Care Update continuing medical education program came together for a social gathering at the Margaritaville Resort.

Kinesiology Summer Institute Reception Mesa, Arizona - Aug. 15, 2022

Students, faculty, and staff of the Kinesiology program eagerly gathered with Mesa area alumni for a networking reception. The event, hosted by Tracie Rogers, PhD, chair, kinesiology, also introduced Marisa Hastie, EdD, MS, ACSM EP-C, PN-1, FACSM, dean and associate professor, ATSU-CGHS.

ATSU-MOSDOH Five-year Reunion St. Louis, Missouri - Sept. 16-17, 2022

Alumni from the inaugural ATSU-MOSDOH class gathered with faculty and staff to celebrate their five-year graduation anniversary. Festivities included a semi-formal celebration reception honoring the class of 2017, and the weekend capped off with a light-hearted, family-friendly competition at Topgolf St. Louis.



ATSU-MOSDOH Five-year Reunion

Dental Alumni Reception Houston, Texas - Oct. 13, 2022

Alumni reminisced with their dental school colleagues and enjoyed engaging with prospective dental students during a networking reception held in conjunction with the American Dental Association's SmileCon in Houston.

Founder's Day ATSU Kirkville, Missouri, campus | Oct. 13-15, 2022

ATSU-KCOM Golden Alumni and members of the honored classes of 1997, 1992, 1982, and 1972 returned to Kirkville to celebrate their milestone graduation anniversaries. Participants were able to reconnect and reminisce during several events, including the Reunion Banquet and campus and Kirkville community tours. Festivities featured rededication of the Museum of Osteopathic Medicine and *Elsie's* Medicinal Garden dedication while commemorating 130 years of osteopathic medical education.



ATSU-ASDOH Alumni Reception

ATSU-ASDOH Alumni Reception Phoenix, Arizona - Oct. 29, 2022

In conjunction with the 108th American Academy of Periodontology Annual Meeting in Phoenix, ATSU-ASDOH Dean Robert Trombly, DDS, JD, hosted an alumni reception for ATSU-ASDOH graduates who are either practicing or teaching as periodontists or pursuing periodontics specialty residency training.

ATSU events at American Osteopathic Association (AOA) OMED 2022

Boston, Massachusetts - Oct. 28-29, 2022
Osteopathic medicine alumni and students enjoyed connecting with administrators, faculty, and staff at the University's exhibit booth and during the alumni, students, and friends reception hosted by ATSU President Craig Phelps, DO, '84. The gathering included presentation of the 2022 KOAA Living Tribute Award to Norman Gevitz, PhD, and special recognition of Kimberly G. Perry, DO, MBA, MHCM, FACEP, FACOEP, '91, and Christopher Perry, DO, '89, as Distinguished Patrons and Jason and Lori Haxton as A.T. Still Fellows for their generous cumulative lifetime contributions to ATSU.



Calling all alumni authors!

Let us know about your latest nonfiction or creative work. Your book could appear in "The bookshelf" of the next *Still Magazine*.

Please email stillmagazine@atsu.edu or send a copy to *Still Magazine*, 800 W. Jefferson St., Kirkville, MO 63501.

UPCOMING ALUMNI EVENTS

Feb. 23, 2023 | 6:30-8:30 p.m.

**Physical Therapy Alumni, Students & Friends Reception
American Physical Therapy Association (APTA) 2023
Combined Sections Meeting**
San Diego, California

Feb. 24, 2023 | 9:00 a.m.-noon

Give Kids a Smile (GKAS)
ATSU Mesa, Arizona, campus

Feb. 25, 2023

**Continuing Dental Education | 9:00 a.m.-noon
ATSU-ASDOH Alumni BBQ | 12:30-2:30 p.m.**
Alumni BBQ honoring the classes of 2013 and 2018 will also recognize the 2023 alumni award recipients.
ATSU Mesa, Arizona, campus

March 17, 2023 | 6:00-8:00 p.m.

**DO Alumni, Students & Friends Reception
American Academy of Osteopathy (AAO) Convocation**
The Broadmoor | Colorado Springs, Colorado

March 31, 2023 | 6:30-8:00 p.m.

**DO Alumni, Students & Friends Reception
American College of Osteopathic Family Physicians
Annual Convention & Scientific Seminars**
Disney's Coronado Springs Resort | Orlando, Florida

April 19, 2023 | 6:00-7:00 p.m.

**Audiology Alumni, Students & Friends Reception
American Academy of Audiology (AAA) + HearTECH
Expo**
Seattle, Washington

April 21, 2023 | 6:00-7:30 p.m.

**Occupational Therapy Alumni, Students & Friends
Reception
American Occupational Therapy Association (AOTA)
Inspire 2023**
Kansas City, Missouri

April 22, 2023 | 6:45-8:45 p.m.

**Orthodontic Program Alumni, Students & Friends
Reception
American Academy of Orthodontists (AAO) Annual
Session**
Chicago, Illinois

April | Date & time TBD

**Arizona DO Alumni, Students & Friends Reception
Arizona Osteopathic Medical Association (AOMA)**
Scottsdale, Arizona

May 20, 2023 | 7:30-9:00 p.m.

**Physician Assistant Alumni, Students & Friends
Reception
American Academy of Physician Assistants (AAPA)
Annual Conference**
Nashville, Tennessee

June | Date & time TBD

**Athletic Training/Sports Health Care Alumni, Students
& Friends Reception
National Athletic Trainers' Association Convention**
Indianapolis, Indiana



ALUMNI EMPLOYMENT OPPORTUNITIES

atsu.edu/alumni-jobs

The University provides an online job board for ATSU alumni seeking employment and for employers searching for ATSU graduates to fill vacant positions. These job opportunities are shared by external employers and other alumni who value the skills and expertise of ATSU graduates. As a free resource for employers and job seekers, we encourage you to check back often when you are looking for a new opportunity or when you have positions at your organization or company to advertise. Please contact alumni@atsu.edu with any questions.

Positively impact your community, tuition free



Earn your public health workforce preparedness certificate

If you're a resident of Missouri, you now have the opportunity to earn your public health workforce preparedness certificate online from ATSU, tuition free. With this four-course certificate, you will learn how to work in various public health settings, how to assess a community's health needs, as well as emergency preparedness.

This is your opportunity to make a greater impact on your community. To learn more, visit atsu.edu/mpb-cert or call **877.626.5577**.

ATSU
College of Graduate
Health Studies



A.T. Still University is the recipient of a Missouri Department of Health and Human Services Grant (Contract #CS221795001) that enables us to offer the Public Health Workforce Certificate program to residents of Missouri tuition free for a limited time. The cost of application fee, tuition, and technology fee will be covered by the grant. Students would only be responsible for the cost of books and any course retakes. Required disclosure: The project is supported by the Centers for Disease Control (CDC) and Prevention of the U.S. Department of Health and Human Services (HHS) as part of a financial assistance award totaling \$35,569,951 with 100% funded by the CDC/HHS. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by CDC/HHS, or the U.S. Government.



President's Circle

November 1, 2021, through October 31, 2022

The University's loyal supporters help pave the way for the next generation of leaders in whole person healthcare. President's Circle members provide foundational support for ATSU and its programs. By contributing \$1,000 or more annually to any University fund or initiative, you automatically become a member of this prominent group and will be recognized as a leading supporter. Your annual support at this level has a powerful impact. Please consider joining other President's Circle members and ensuring ATSU remains first in whole person healthcare.

Make your gift now by visiting giving.atsu.edu/presidents-circle

Dr. & Mrs. Steven M. Abbadessa, DO, '84
 Nelida H. Acosta
 Michael Joe Adams, DO, '80
 Babajide O. Adio, DO, '17
 Dr. James Agresti, '80, & Mrs. Pamela Agresti
 Drs. J. Aaron & LeAnn C. Allgood
 Alliant Bank
 Don Altman, DDS, DHSc, '12
 The American Institute of Balance
 Bryana K. Andert, DO, '09
 Ashlee Aragon, DMD, '15
 Kristel Arcilla, DO, '05, and Roque Arcilla
 Arizona Osteopathic Medical Association
 ATSU Student Physical Therapy Association
 Back To School Clothing Drive Association
 Aaron & Dr. Holli Bagwell, '08
 Larry J. & Jane L. Baker
 Banner Del E. Webb Medical Center
 Dr. Danielle L. Barnett-Trapp, '11, & Mr. Kam Trapp
 Rebecca D. Bartee, DO, '91, & Ms. Synthia Deese
 Mr. Nicholas Beissel & Mrs. Michelle Beissel
 David Alan Berkey, AuD, '01
 Dr. Andrew, '55, & Jayne Berry
 Robert V. Bethel, DO, '70
 Dr. Daniel, '72, & Betty Biery
 BJC HealthCare
 Dr. Jack J., '62, & Nancy Blumenthal
 Michael W. Bradbury, PhD
 Dr. David, '89, & Colleen Bremer
 Gary P. Brigham, DDS
 Fred D. Brink, DO, '62
 Douglas E. Brinkerhoff, DO, '75
 E. Jane Brock, DO, '89, & Mr. Dennis H. Brock
 Howard N. Brooks, DO, '61
 Ann Lee Burch, EdD, & Steven Dudasik
 Richard J. Burman, DO, '59
 Charles W. & Sally J. Busenhardt
 Lloyd H. Butler, DO, '71, & Gloria A. Butler
 Florence Campbell
 Bradley D. Carman, DO, '88
 Diane M. Ceruzzi, DO, '92
 Dr. Will, '80, & Linda Chamberlin
 Brad & Melody Chambers
 Bhargav Chandrashekar, DO, '15
 Dr. Jeffrey S., '84, & Rachel L. Christoff
 Jonathan Lloyd Cleaver, DO, '08, & Tabitha Cleaver
 Gary Cloud, PhD, & Cindy Cloud
 Dr. Dean, '71, & Judie Colwell

Community Bank of Santa Maria
 Dr. & Mrs. Thomas H. Conklin Jr., '69
 Brigitte R. Cormier, DO, '97
 Dr. & Mrs. Charles W. Craft, '78
 Teri G. & Kenny Crandall
 Drs. Charles J., '69, & Carolyn Crosby
 Mrs. Melvin Crouse
 Gail B. Crump, PhD
 Jay Crutchfield, MD
 Edmund I. Csernyik, DO, '65, & Teresa Csernyik
 Troy R. D'Amour, DO, '99, & Jennifer L. D'Amour
 Joel R. Davidson
 K. Houston Davis, DMD, '08
 Catherine DeMoss, DO, '94
 Christopher DeMoss
 Dental Depot
 Gino DeSimone
 Michelle & John DiBaise
 Dr. Robert, '82, & Monica DiGiovanni
 Dignity Health
 Joanne R. Dorn
 Ross B. Dorsett III, DO, '75
 Reid Downey
 Joseph Driscoll
 Katrina E. Eglian, DMD, '08
 Keith S. Elmslie
 Linda Eremita
 Dale W. Essmyer, DO, '85, & Belinda Essmyer
 Clyde H. Evans, PhD, & Barbara Marchilonis, EdD
 Lawrence M. Evans, DO, '80, & Mary Evans
 John P. Ewonus, DO, '82, & Kathleen Ewonus
 Dr. Gary W. Farley, '77
 Curtis D. & Kathryn Fauble
 Dr. & Mrs. S. Thomas Ferguson, '80
 Dr. David, '06, & Alicia Fife
 Valena N. Fiscus, DO, '13
 Dr. Bryan T., '77, & Suse Ann Fitzgerald
 G. Carolyn Franke, DO, '63
 John Ha, DO, '93, & Jamie Fung, DO, '94
 Fanchon F. Funk, EdD
 Drs. Ron & Elsie Gaber
 William F. Gally
 William R. Gerchick, DO, '69, & Maggie Gerchick
 David S. Gesko
 Norman Gevitz, PhD
 GlaxoSmithKline Foundation

Leonard Barry Goldstein, DDS, PhD, & Shelley Gilbert
 Dr. Stanley E., '71, & Mrs. Barbara C. Grogg
 Mr. Bill Hagan
 Kenneth L. & Virginia A. Halterman
 Dr. & Mrs. Karl D. Harmston Sr., '81
 Hearing Loss Association of America
 Matthew & Amanda Heeren
 Dr. Dolfi, '83, & Lisa Herscovici
 Cheri Hodges, DPT, '04
 John Homa, DO, '99, & Mrs. Amy Homa
 Michele Howe-O'Malley, DO, '81, & Patrick O'Malley
 Joseph H. Hunt, DO, '64
 Idler's Home
 Poonam Jain, BDS, MS, MPH
 Gene Jasper, DDS, & Shirley Jasper
 Dr. & Mrs. Richard Jeffries, '68
 Johnson & Johnson
 Dr. & Mrs. Austin L. Jones, '08
 Brian W. Jones, DHSc, '13, & Kasindra Jones
 Dr. & Mrs. Howard M. Karp, '69
 The Kaufman Fund
 David W. Kelley, DO, '03
 Brian D. Kelly, DO, '83
 Russell Kennedy, DO, '98, & Mary K. Kennedy, DO, '98
 Richard G. Kenney, DO, '79, & Theresa Kenney
 Joseph A. Kingsbury, DO, '79
 Dr. Jonathon, '96, & Susan Kirsch
 William Stephen Knapp, DO, '78
 John R. Knorr, DO, '86, & Laurie B. Knorr
 Vincent M. Koike, DO, '86
 Dr. Derek, '99, & Jennifer Korte
 Richard W. Koss, DO, '82, & Monica M. Haines, DO
 Ms. Jo Krueger
 Jeffrey M. Krusniak, DO, '97, & Kerry Day-Krusniak, MD
 Herb & Becky Kuhn
 Mark & Susan Kuhns
 Steven F. Lader, DO, '76
 Marisol Sanchez Lance, DO, '94, & James Lance, DO
 Dr. Don, '77, & Evelyn Lawrence
 Alan Levine & Laura Lindberg
 Howard Levine, DO, '87, & Silvy Levine
 Martin S. Levine, DO, '80, MPH, '03, & Andrea Levine
 Steven M. Levine, DO, '78, & Debra Levine
 Charles A. Lewis, DO, '78, & Judy Lewis
 Lighthouse CC Ministries

Bruce D. Lirones, DO, '82, & Lisa Lirones
 Love Conquers Violence
 James Lum, DO, '73, & Linda Lum
 Drs. D. Matthew, '83, & Marie Maddox
 Michael Charles Mahoney, DO, '79, & Glenna Mahoney
 Erin E. Maruska, DMD, MPH, '20
 Robert J. Marx, DO, '87, & Rebecca Marx
 Duke Tsukasa Matsuyama, DO, '03, & Kelly Marie Van Fossen, DO, '04
 Janet Matuszek, DO, '92, & Bob Clark
 Robert Maurer, DO, '76, & Jody Maurer
 Bruce A. McElhinney, DO, '87, & Sharon Dykstra, DO, '87
 Dwight McLeod, DDS, & Dr. Karen Richardson
 James C. Meyer, DO, '88, & Ann Meyer
 Victoria G. Michaels
 Linda Ann Miller, MS, '08
 Drs. Bruce L. Mintz, '81, & Barb Girz
 Susan Mish
 Drs. Jamie Michelle Moenster, '05, & Christopher W. Weyer, '06
 Drs. Jeffrey W. Morgan & Christine M. Morgan
 Faryar Moshtaghi, DO, '70, & Nancy Moshtaghi
 Gerard & Brigitte Moufflet
 Dr. Bradford J., '79, & Tricia S. Murphy
 Mutual Insurance Company of Arizona
 The Mylander Foundation
 National Association of Community Health Centers
 Isaac Robert Navarro, DMD, '08
 Clinton & Becky Normore
 Northeast Missouri Osteopathic Charitable Trust
 Rosanne H. Osmanski
 Marian Osterweis, PhD
 Thomas W. Ozbirn Jr., DO, '81, & Michelle Ozbirn
 Richard G. Pepe, DO, '62, & Margaret V. Pepe
 Christine Perry, DO, '03
 Maureen Munnelly Perry, DDS, & Bill Perry
 Trisha Lynn Perry, DPT, '07
 Pershing Charitable Trust
 Craig, '84, Stacy, & Zach Phelps
 David Porter, DO, '89, & Debra K. Porter
 Deborah Jane Power, DO, '97
 The Procter & Gamble Company
 Wayne T. Prokott, DO, '89, & Mary R. Prokott

Mr. & Mrs. Donald W. Prosser
 Quad Cities Community Foundation
 Michael Garry Rachor
 Georgeanne A. Raftopoulos, DO, '09, MS, '07
 Rhett K. Rainey, DO, '79, & Kelly Rainey
 Lorree A. Ratto, PhD
 Blake & Colleen Reidhead
 Dr. & Mrs. Jeff Rettig, '87
 Chet D. Ridenour, DO, '81, & Shelley Ridenour
 Felix J. Rogers, DO, '73, & Caroline Rogers
 Frank S. Rosso, DO, '55, & Ellen Rosso
 Les T. Sandknop, DO, '78, & Claudia Poore Sandknop
 Santa Maria Valley Chamber
 Gary L. Sattman, DO, '67, & Toni Sattman
 Lynn T. Schachinger, DO, '87, & Sheryl S. Schachinger
 Denise R. Schiebout, DO, '86
 John H. Schleppehorst, DO, '91, & Tracy Schleppehorst
 Linnette J. Sells, DO, '82, & Brian S. Vanderhoof, DO, '90
 Kenneth Severud
 Bryan N. Sewing, DO, '98, & Jennifer P. Sewing, DO, '98
 Patricia S. Sexton, DHEd, '08, & William Sexton, PhD
 Ronald E. Shaheen, DO, '84, & Kathleen L. Kudray, DO, '84
 Eric Shirley
 Herbert P. Silva, DMD
 Floyd Simpson
 Suzanne Singh
 Douglas N. Smith, DO, '78, & Cynthia T. Smith
 Dr. & Mrs. Paul Grayson Smith Jr., '75
 Todd Wesley Smith, DO, '98, & Jennifer Smith
 Martin J. Sobieraj, DMD, '07, & Tammy Sobieraj
 Shaun & Debra Sommerer
 Spear Education, Kaleim Manji
 Robert F. & Constance C. Sprague
 Dave Sproat
 David V. Stahle
 William E. Stanley, DO, '73, & Sally Stanley
 John M. Stedman, DO, '69, & Esther Stedman
 Joel David Stein, DO, '83, & Rosa Stein
 Dale N. Steiner, DMD
 Richard Harry Still III, DO, '78

Charles R. Stone, AuD, '01, & Rochelle Stone
 Strategic Vitality LLC, Vicki Conner
 Mary Hudson Strizzi, DO, '09, & Mike Strizzi
 Alfred W. Studwell, DO, '62, & Regina Studwell
 Jeremiah Wayne Sturgill, DMD, '12, MPH, '11, & Riley Beth Sturgill, DMD, '13
 Gaylah & Werner Sublette
 Renee K. Sundstrom, DO, '91
 John R. Sutton, DO, '89
 Jean Taaffe
 Dr. & Mrs. Gary E. Takahashi, '91
 Paul Cord Teget, DO, '04
 Robert Temkin, DO, '67, & Susan Temkin
 Dr. Richard L., '73, & Kathleen S. Theriault
 Ms. Bertha Thomas & Mr. Patrick Lobert
 Dr. & Mrs. James Thomson, '74
 John R. Thurman Jr., DO, '12, & Audrey Thurman
 Edward H. Tobe, DO, '72, & Stacey Tobe
 Dr. & Mrs. James Tooley, '86
 Robert M. Trombly, DDS, & Colleen R. Trombly
 Kenneth Tuong T. Truong, DO, '96
 Roger Duane Unruh, DO, '70, & Pamela Unruh
 Mark William Van Dyke, DO, '79
 Martha G. Venable
 Anastazy Vinolus, DO, '62, & Margaret Vinolus
 Dr. Eric S. Von Hoven & Mrs. Sarah E. Von Hoven
 W & H Impex
 Leslie L. Walsh, DO, '82, & Lisa L. Walsh
 Frederick Watson, DO, '97, & Anne M. Watson
 Lynn Weinberg, AuD, '02
 James Wells, DO, '83, PhD
 Cynthia Colette Wheeler, OTD, '17, MS, '98, & Nicholas Warner
 Aisha Wilbur, DPT, '08
 Bruce, '98, & Kathryn Wilkie
 Heather Williamson, DO, '00, & James Quirk
 Margaret Wilson, DO, '82, & Charles Lemley
 Dr. Gary Wiltz & Mrs. Diane Wiltz
 Dr. Brice, '98, & Cindy Windsor
 Mr. Philip D. & Dr. Janet L. Woldt
 Dr. Wade, '72, & Louise Wong
 Dr. Andrew, '79, & Mary Rose Zazaian
 Dr. Lane, '85, & Terri Ziegler

Paying it forward

ATSU-ASDOH alumnus establishes School's first endowed scholarship

By Jason Hunsicker



Dr. Martin Sobieraj, owner of Beautiful Dentistry in Tempe, Arizona, is giving back to his alma mater.

For Martin Sobieraj, DMD, MS, FAGD, '07, the decision to create the first endowed scholarship by an ATSU-ASDOH graduate was a simple one – it was a chance to give back to an institution from which he has been given so much.

“ATSU made me who I am today,” he says, “which is a great dentist.”

Dr. Sobieraj recently signed a \$25,000 gift agreement to create an endowed scholarship for ATSU-ASDOH, also providing annual gifts of \$1,000 while the endowment grows. He hopes the scholarship will help recognize and support the School's students, as the endowment focuses on awarding those who excel during their third-year clinicals and demonstrate professionalism throughout their four years at ATSU-ASDOH.

“As part of ATSU-ASDOH's inaugural class of '07, Dr. Sobieraj exemplifies our foundational mission to graduate dentists who are the heart of the profession, providing compassionate care for others, in particular the underserved,” says ATSU-ASDOH Dean Robert Trombly, DDS, JD. “His generosity in the establishment of this scholarship will assist our current students as they learn to provide compassionate care for our patients, and inspire others to pay it forward for the benefit of all members of our communities.”

Born and raised in Portland, Oregon, Dr. Sobieraj was attracted to healthcare fields at an early age and was accepted to both dental and medical programs. Dentistry won out because he felt he could more quickly address the needs of his patients through oral healthcare services.

“What changed my mind was being able to take someone out of pain immediately, without drugs. You have tooth pain? I can get you out of pain,” he says.

Dr. Sobieraj initially went to school close to home at Oregon Health Sciences University, but during his second year, his father-in-law, a Gilbert, Arizona, resident, was paralyzed in a serious vehicle accident.

He relocated to Arizona to help during the difficult time and met with ATSU-ASDOH leadership to seek a transfer. It was granted, and while his move was caused by tragedy, it put Dr. Sobieraj into a career-changing situation.

At ATSU-ASDOH, he says, faculty placed an emphasis on developing relationships with patients to provide them the highest level of care. It went far beyond anything he'd previously been taught about patient care.

“To do any treatment, you have to be able to talk to your patients and explain yourself, and build trust with your patient,” Dr. Sobieraj says. “That was the biggest thing they taught me.”

“It was the best experience I've had in my life. It changed everything.”

He also developed lifelong friendships with his classmates, many of whom met regularly in what they called “CCU5.”

“That's where a bunch of us would go to work on our hand-eye coordination and play video games. That was my favorite,” Dr. Sobieraj says with a laugh. “We bonded really well.”

Today, Dr. Sobieraj owns his practice, Beautiful Dentistry, in Tempe, Arizona, and tries to give back to his community

and provide care to the underserved as often as he can. He says the need for oral healthcare providers in Arizona is immense, as is the need for those who can provide affordable services.

“At ATSU-ASDOH, we took care of the underserved population,” he says. “It's ingrained in me that a lot of people don't have insurance, or money to pay for care, so we have to be there to help them as much as we can do it.”

He hopes his fellow graduates will follow his path in providing a gift to the School, growing the next generation of dentists to help address oral healthcare needs in Arizona and across the country.

Learn how you can support students through the Sobieraj Family Endowment – Clinical Excellence Award at ATSU-ASDOH, or by establishing a similar endowment. For more information, please contact Karen DeCarlo, director of development, at kdecarlo@atsu.edu or [480.219.6105](tel:480.219.6105).

Upcoming continuing

education opportunities

ATHLETIC TRAINING

- Clinical Outcomes Assessment: An Overview
- Concepts of Diagnostic Accuracy in Athletic Training
- Evidence-Based Practice in Athletic Training
- Examination of Concussion Reporting Influences and Educational Programs
- Guidelines for Best Practices in Concussion Management: The Development of Position and Consensus Statements
- Health Information Technology in Athletic Training
- How Much Information is Too Much? The Role of Unlearning in Athletic Healthcare
- Incorporating Evidence-Based Practice into Athletic Training: An Overview of Practice-Based Partnerships
- Lower Limb Preventive Training Program Best Practice and Implementation
- Medicolegal Considerations for Sport-Related Concussion
- Optimizing Lateral Ankle Sprain Rehabilitation
- Pain: How it Affects Stability and Movement
- Promoting Patient Mental Health: Lessons & Considerations from a Sport Psychology Perspective
- Quality Improvement in Athletic Healthcare
- Role of Sports Specialization on Injury, Overtraining, Burnout, and Mental Health Considerations
- Social Determinants of Health in Athletic Healthcare

Home study courses are available year-round and are web-based. Please email atce@atsu.edu for more information.



DENTAL

- Updates in Light-Curing: Unraveling the New Era of Light-Cured Materials
Feb. 3, 2023 | Virtual
- Introduction to Forensic Odontology
Feb. 17, 2023 | Virtual
- Digital Treatment Options for the Fully Edentulous Patient
Feb. 21, 2023 | Virtual
- The Non-Odontogenic Toothache
Feb. 26, 2023 | Virtual
- A Review of Dental Ethics at Chairside
March 7, 2023 | Virtual
- Key Points to Achieve Natural Looking Restorations Using Dental Composite
March 10, 2023 | Virtual
- Exploring the Limits of Skeletal Expansion with Mini Screws
March 25, 2023 | Virtual
- Ceramic Crowns: Esthetics & Function
April 5, 2023 | Virtual
- An Update on the Diagnosis and Management of Traumatic Injuries to the Permanent Dentition
April 18, 2023 | Virtual
- Periodontal Maintenance on the Implant Patient
April 25, 2023 | Virtual
- A "St. Louis-Style" Oral Pathology Safari
April 28, 2023 | Virtual

ATSU-MOSDOH is ADA CERP and AGD PACE approved.

For more information, contact mosdohce@atsu.edu or call 314.685.3557.



MEDICAL 2023

- Las Vegas
Primary Care Update
March 2-4, 2023
Treasure Island | Las Vegas, Nevada
- August
Primary Care Update
Aug. 4-6, 2023
The Lodge of Four Seasons | Lake Ozark, Missouri
- Big Cedar
Primary Care Update
Nov. 30-Dec. 2, 2023
Big Cedar Lodge | Ridgedale (Branson), Missouri

MEDICAL 2024

- ATSU CME/CE Cruise
Primary Care Update
Jan. 14-21, 2024
Royal Caribbean Wonder of the Seas
Port: Orlando, Florida (Port Canaveral)
Western Caribbean

ATSU is accredited by the American Osteopathic Association to provide osteopathic continuing medical education for physicians.

For more information, email continuingeducation@atsu.edu or call 660.626.2232.



PHYSICAL THERAPY

- Evaluation and Treatment of Glenohumeral Instability and Labral Pathology: From Initial Evaluation to Return to Play
Feb. 11, 2023
ATSU campus | Mesa, Arizona
- Mary Massery's "LINKED: Breathing & Postural Control, Parts 1 & 2"
March 10-12, 2023
ATSU campus | Mesa, Arizona
- Biomechanical Approach to the Evaluation and Treatment of Hip and Low Back Pain
June 3, 2023
ATSU campus | Mesa, Arizona

For more information, contact ptceu@atsu.edu or call 480.265.8035.

To register for courses online or learn about upcoming activities, please visit atsu.edu/ce or call 866.626.2878, ext. 2232.

CLASS NOTES

1990s

Jeffrey Tipton, DO, '90, Los Angeles, California, wrote and directed a movie titled "Lovers Leap," which premiered July 29-30 in Hannibal, Missouri. The movie is a story inspired by the legend of Lovers Leap, which is a favorite sightseeing spot atop a bluff offering a panoramic view of Hannibal, the Mississippi River, and Illinois.

A longtime writer, Dr. Tipton mostly writes screenplays but started making movies two years ago. The film was selected to be screened at film festivals this year before becoming available on major streaming platforms, including Amazon and Hulu.

Michael G. Saribalas, DO, CBSM, ABSM, '92, was appointed to the staff of the Cleveland Clinic Neurological Institute Sleep Disorders Center as the center's sole sleep psychiatrist. He also enjoys teaching students at Ohio Dominican University's Physician Assistant program and is on staff at Ohio University's College of Osteopathic Medicine.

Lancer Gates, DO, '96, was voted president-elect for the Missouri State Medical Association. The presidential inauguration will take place April 1, 2023, in Kansas City.

2000s

Lt. Col. Matthew Pieper, DO, '06, a Center for Sustainment of Trauma and Readiness Skills instructor at St. Louis University, received the Distinguished

Flying Cross on Sept. 12, 2021. According to a story by Airman 1st Class Whitney Erhart, 131st Bomb Wing, published by the Air National Guard, Dr. Pieper received the award for life-saving measures he performed on a partner-force soldier while assigned to a joint medical unit in 2018 in northern Afghanistan.

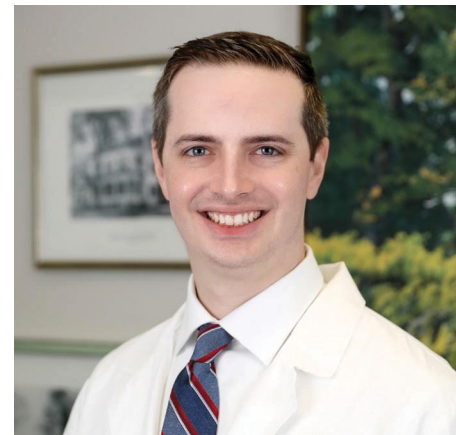
Jodan D. Garcia, PT, DPT, OCS, FAAOMPT, '09, was promoted to clinical professor at Georgia State University in the Doctor of Physical Therapy (DPT) program. Dr. Garcia is a graduate of ATSU-ASHS' DPT program.

Paul Sibley, DO, FAOAO, '09, was named chief of hand surgery at Lehigh Valley Orthopedic Institute in Allentown, Pennsylvania.

2010s

Andrew Kalthoff, DO, '15, joined Mercy Health in Cincinnati as a sports fellowship-trained orthopedic surgeon and the Cincinnati Sports Medicine and Orthopaedic Center Fellowship as a faculty member. Dr. Kalthoff is a graduate of ATSU-KCOM.

Kelsey Davis-Humes, DO, '16, was appointed medical director for Memphis Medical Services at Scotland County Hospital in Memphis, Missouri. Dr. Davis-Humes joined the medical staff at Scotland County Hospital and Clinics in 2019.



Andrew Kalthoff, DO, '15



Kris Pyles-Sweet, DMSc, '21, PA-C, MS, '18



Jodan D. Garcia, PT, DPT, OCS, FAAOMPT, '09

Peter Chung, DMD, '18, joined Smiled Obsession at a new location in Steamwood, Illinois. Dr. Chung is a graduate of ATSU-MOSDOH.

Lisa Bosch, DMD, MPH, '19, Edina, Missouri, was named a 10 Under 10 dentist by the American Dental Association for demonstrating excellence in the profession. A graduate of ATSU-MOSDOH, Dr. Bosch was also recognized as a 2022 Outstanding New Dental Leader by the Missouri Dental Association for her commitment to organized dentistry and her advocacy work for community water fluoridation.

2020s

Tasha Harder, DO, '20, Flagstaff, Arizona, was named Resident of the Year during the annual Arizona Osteopathic Medical Association Awards. Dr. Harder is a graduate of ATSU-SOMA and resident at North Country Healthcare.

Kris Pyles-Sweet, DMSc, '21, PA-C, MS, '18, is serving a term as president of PAs for Tomorrow and is serving on the Government Affairs Committee of North Carolina Academy of Physician Assistants. Dr. Pyles-Sweet is a 2021 graduate of ATSU-ASHS' Doctor of Medical Science program and a 2018 graduate of the Advanced Physician Assistant Education and Leadership program.

Kimberly Sapre, DMSc, PA-C, CAQ-EM, '21, founded and was appointed chair of the Virginia Academy of Physician Assistants' (VAPA) Diversity, Equity & Inclusion Committee. Dr. Sapre is a member of VAPA's Membership and Marketing & Communication committees. A 2021 graduate of ATSU-ASHS' Doctor of Medical Science program, Dr. Sapre also serves on the Society of Emergency Medicine Physician Assistants' Education Committee.

Stacy Scroggins, DMSc, PA-C, '21, was selected to serve as the American Academy of Physician Assistants' representative to the National Quality Forum's Measure Applications Partnership Rural Health Advisory Group. Appointment to the national committee is highly selective, and Dr. Scroggins will be the sole physician assistant representing the profession. Dr. Scroggins is a 2021 graduate of ATSU-ASHS' Doctor of Medical Science program.

Submit class notes to stillmagazine@atsu.edu



Stacy Scroggins, DMSc, PA-C, '21



Peter Chung, DMD, '18



Kelsey Davis-Humes, DO, '16



Michael G. Saribalas, DO, CBSM, ABSM, '92



Dr. Sandra Lindsay

Sandra Lindsay, DHSc, MBA, MS, RN, CCRN-K, NE-BC, '21, the first person in the U.S. to receive a COVID-19 vaccine, received the Presidential Medal of Freedom on Thursday, July 7, at the White House. The recognition is the nation's highest civilian honor and is reserved for individuals who have made exemplary contributions to the prosperity, values, or security of the U.S., world peace, or other significant societal, public, or private endeavors.

Dr. Lindsay serves as a critical care nurse and director of patient care services in critical care at Northwell Health's Long Island Jewish Medical Center. She is a prominent advocate for vaccines and mental health for healthcare workers.

Photo credit: Kent Nishimura/Los Angeles Times via Getty Images

Orthopedic Physical Therapy Residency graduates pass board certification

All six residents who completed ATSU's Orthopedic Physical Therapy Residency (OPTR) program in September 2021 have passed their board certification exams. Now, the following residency graduates are board-certified clinical specialists in orthopedic physical therapy.

Clarke Antonio, DPT, '20
Foothills Sports Medicine Physical Therapy, Phoenix, Arizona

Megan Davis, DPT, '20
Mend Physical Therapy, Boulder/Lafayette, Colorado

Kathryn Ellis, DPT, '20
Endurance Rehab Arcadia, Phoenix, Arizona

Alex Feitz, DPT
Rainey Pain and Performance, Sierra Vista, Arizona

Steven Le, DPT
360 Physical Therapy, Maricopa, Arizona

Brittany Rose, DPT
Travel physical therapist with AMN Healthcare

The American Board of Physical Therapy Specialties coordinates and oversees the specialist certification process as the governing body for certification and recertification of clinical specialists.

“This group represents our 11th cohort of OPTR program residents at ATSU in Arizona. We are proud to now recognize them as advanced practitioners of orthopedic physical therapy who represent the values of ATSU alumni. We are grateful to the OPTR program faculty, clinical mentors, and clinical sites that helped prepare these residents for board certification.”

**- Cory Manton, PT, DPT, OCS, CSCS, '01
Director, OPTR program**

ATSU online

Lead. Teach. Inspire.



Arizona School of Health Sciences offers online degrees and certificates to help you further your career.

Doctoral programs

- Athletic Training (DAT)
- Medical Science (DMSc), for physician assistants
- Post-professional Audiology (AuD)
- Post-professional Audiology - non-degree
- Postprofessional Physical Therapy (DPT)
- Postprofessional Physical Therapy - non-degree

Master's degree program

- Post-professional Athletic Training (MSAT), for athletic trainers

Contact

AuD: 877.469.2878 | DAT: 480.400.0328 | DMSc: 877.469.2878 | DPT: 877.469.2878 | MSAT: 480.405.0328
onlineinquiry@atsu.edu

ATSU alumni receive a 20% tuition discount.

Alumni are encouraged to contact a tax professional about any tax implications. Discounts are independent and cannot be combined.

Certificate programs in athletic training

- Clinical Decision-Making
- Leadership and Education
- Orthopaedics
- Rehabilitation
- Sport Neurology and Concussion

Certificate programs for physician assistants

- Leadership
- Education



To learn more, visit:
atsu.edu/ashs-lead

ATSU | A.T. Still
University
FIRST IN WHOLE PERSON HEALTHCARE

2022 Beyond Flexner Conference

Moving the dial on social mission: Ensuring health professions education meets the challenges of today

By Jason Hunsicker

With powerful messages on the future of health professions education advancing health equity and social justice, the 2022 Beyond Flexner Conference was held March 28-30 at the Hyatt Regency in Phoenix. The three-day event, co-hosted by ATSU and Arizona State University's Edson College of Nursing and Health Innovation, featured keynote speeches and breakout sessions gathering leaders with a goal to bring about meaningful change.

Kim Perry, DDS, MSCS, FACD, associate vice president, strategic university partnerships, ATSU

On Beyond Flexner Conference inspirations:

"We also heard that our voice and our vote matter if we're going to make a difference in the lives of others. The breakout sessions ... and the (research) posters demonstrated meaningful scholarly ways that you are moving the dial to include advances in vaccine research."

Daniel E. Dawes, JD, director, Satcher Health Leadership Institute, Morehouse School of Medicine

On understanding race and racism's impact on health:

"Research is showing how little progress we are making in eliminating health inequities. Within healthcare and public health, we are awakening thanks to the groundbreaking research by many of you here today, to the ways that research has falsely looked at race as a biological attribute, rather than a social construct over centuries, contributing to systems of racism in healthcare delivery, education, housing, transportation, employment, and public health. At long last, medical, nursing, public health science, and more are declaring race is not just biological, but that racism has profound consequences for health."

Kenya Beard, EdD, AGACNP, CNE, ANEF, FAAN, associate provost, social mission & academic excellence, Chamberlain University

On eliminating racial bias in health professions curriculum:

"I remember sitting in the classroom and hearing time and time again, 'If you are Black, you are more likely to have hypertension. If you are Black, you are more likely to be obese.' What does that do to a student ... what does that do to a 17 year old, hearing this narrative over and over? It was demoralizing, especially when there are only two or three people who look like you in the classroom, and whenever the teacher says anything that has to do with 'Black,' people get quiet and they look."

Gary Cloud, PhD, MBA, vice president, strategic university partnerships, ATSU

On ways ATSU is working to keep providers in underserved communities:

"In Hometown Scholars, we ask the nation's health centers and clinics to tell us who ought to be going to school, who ought to be tomorrow's physician, dentist, physician assistant, and other professions for which ATSU offers programs. Also, we have a strategy of infusing talent into communities by moving to learning in place. Each new program we've started has a stronger version of learning in place, with the intent of infusing talent into communities. Today there are under contract 49 community health centers, from Hawaii to New York, where we have miniature schools going on, where some piece of the education is taking place. If you tie those two together, these health centers are in a position to say, 'Here are the students in our community who have the right heart to come back and serve, and they are going to stay right here and learn for a piece of or, eventually we hope, all of their education.'"



Harriet A. Washington, award-winning medical writer & editor

On the importance of addressing both implicit and intentional bias:

"I think there is too much focus on implicit bias. I think I understand why. It's more comfortable to discuss. It's more comfortable to talk about a bias one is not necessarily aware of, the results of, for lack of a better adjective, innocent misunderstanding, than to acknowledge the existence of biases that are intentional. I don't think we can afford to ignore the latter. I think we need to address both."

Beyond Flexner Alliance officially changed its name to Social Mission Alliance as of Dec. 8, 2022.

Dr. Kim Perry, who led ATSU's efforts to make the Beyond Flexner Conference a success, addresses conference attendees.

Thank you for serving

Two trustees complete terms of service

By Katie Hubbard

Gary M. Wiltz, MD

Years on the board: 2013-22

Hometown: Franklin, Louisiana

Occupation: Physician and CEO, Teche Action Clinic

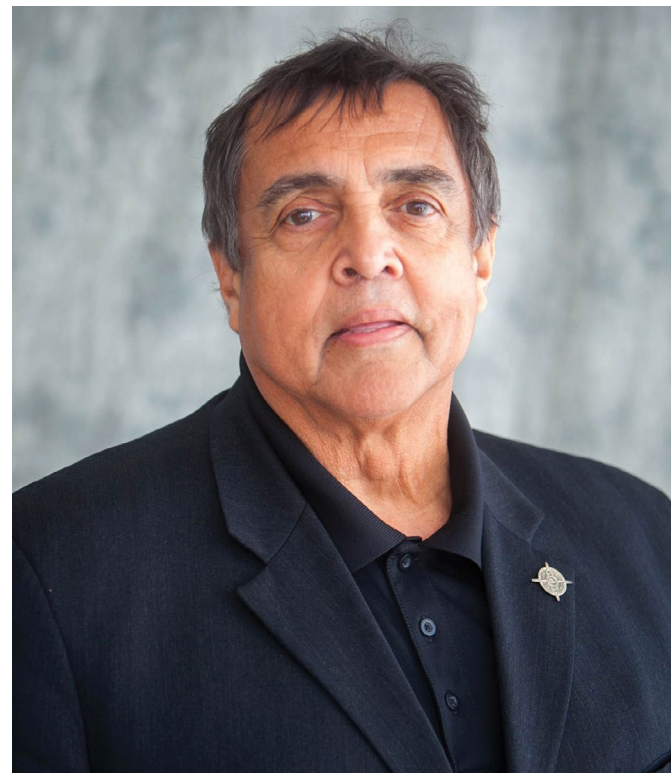
Dr. Wiltz celebrated 40 years of service at Teche Action Clinic this year. The native New Orleanian was assigned to the Franklin, Louisiana, clinic after graduation from Tulane University School of Medicine as part of his National Health Service Corps scholarship repayment. What began as a three-year commitment turned into a lifetime of service.

During his tenure at Teche, where he has served as CEO since 2003, Dr. Wiltz led the growth of the once-struggling clinic to become one of the country's premiere federally qualified health centers. He has served on many boards and committees at local, state, and national levels, and through his association with the National Health Service Corps, he became a member of the National Association of Community Health Centers (NACHC).

As a member of NACHC, Dr. Wiltz met Gary Cloud, PhD, ATSU's vice president for strategic university partnerships & diversity, who had a shared passion for serving underserved communities. A few years later, after Dr. Wiltz spoke at a Healthcare Hero luncheon, Dr. Cloud asked Dr. Wiltz if he was interested in serving on the ATSU Board of Trustees.

"I was the first MD on the board of an osteopathic program," Dr. Wiltz says. "There was some hesitancy on their part and my part, too, because I didn't know how I would be received."

"The only reason I didn't choose osteopathic medicine was because I wasn't exposed to it as a premed student. As I developed experiences and came to appreciate the osteopathic tenet of body, mind, and spirit, I fully embraced the philosophy of osteopathic medicine."



Gary M. Wiltz, MD

Since his time on the board, Dr. Wiltz has contributed his expertise, particularly in community health and policy, and served as chair from 2018-20. He says it is the best board he's ever served on and he will miss the camaraderie with fellow members. As he departs, he has a great sense of comfort in knowing ATSU is in steady hands of a progressive visionary leader in Dr. Phelps, his team, and the board.

"I've gotten as much as I've given," he says. "It has been one of the greatest privileges I've had in my long career."



Paulina Vázquez Morris, JD, MBA, MHSA

Paulina Vázquez Morris, JD, MBA, MHSA

Years on the board: 2013-22

Hometown: Phoenix, Arizona

Occupation: Attorney, Withey Morris PLC

Vázquez Morris has dedicated her career to service, even overcoming personal challenges to improve community health.

She was born in Chicago after her family escaped Cuba in 1960. She moved to Arizona to attend college and earned her undergraduate and law degrees from the University of Arizona. After practicing law with Kutak Rock, an international law firm, she attended Arizona State University to earn her master of business administration and master of health services administration degrees.

"I am proud and blessed to be a first-generation American," Vázquez Morris says. "I have been blessed with a beautiful career and life."

Throughout her career, she has served as general counsel and administrator to three governors, general counsel to the Arizona Board of Regents, and counsel to a hospital corporation. She was elected by more than 60,000 voters in Maricopa County to serve on the Special Healthcare

District Board where she was elected chair twice and helped save the county's healthcare system and safety net. She even ran for Congress and received endorsements from many business leaders, law enforcement, first responders, and the Arizona Republic.

Then, after her son survived treatment for osteosarcoma, her family worked tirelessly on the Right To Try (RTT) initiative and legislation.

"Under RTT, terminally ill Americans have access to experimental treatments here in the U.S.," Vázquez Morris says. "We were honored to have stood with the president when he signed RTT into federal law."

In 2013, Vázquez Morris brought her expertise to ATSU when she was nominated to the Board of Trustees. Using her diverse skill set, she served on several committees, particularly contributing to real estate matters.

"Serving on the ATSU board has been among the highlights of my community service," she says. "I believe in the ATSU mission of preparing healthcare professionals to provide whole person healthcare through body, mind, and spirit. My sons, Diego and Mateo, and I will truly miss my service on the board."

Welcome, new members



Kimberly G. Perry, DO, MBA, MHCM, FACEP, FACOEP, '91
Hometown: St. Louis, Missouri
Education: Salve Regina University, ATSU-KCOM, and University of Phoenix
Occupation: Regional chief medical officer, SSM Health



Felix M. Valbuena Jr., MD, DABFM, FAAFP
Hometown: Bloomfield Hills, Michigan
Education: University of Notre Dame, Universidad El Bosque, and Harvard Business School
Occupation: Chief executive officer, Community Health and Social Services Center

FACULTY & STAFF NEWS

ATSU

Nelida Acosta, Hometown Scholar coordinator, strategic university partnerships, received the Distinguished Service Award during the annual Arizona campus Employee Recognition & Award Ceremony.



Nelida Acosta, ATSU

Don Altman, DDS, DHSc, EdD, MPH, MBA, MA, '12, associate vice president, academic affairs, received the COVID-19 Pandemic Civilian Service Medal for his commitment to public health and exemplary service with the National Disaster Medical System (NDMS). Dr. Altman is a member of the NDMS Disaster Mortuary Operational Response Team, Region IX.



Robert Ehrlich, ATSU

Heather Brown, EdD, MTS, assistant director, University Writing Center, received the ATSU-CGHS 2021 Outstanding Employee Award.



Dr. Norman Gevitz, ATSU

Jessica Corrick, MHA, operations assistant, A.T. Still Research Institute, received a doctor of health administration degree from ATSU-CGHS.

Robert Ehrlich, director, facilities/plant operations, received the Distinguished Service Award during the annual Missouri campus Employee Recognition & Award Ceremony. Ehrlich retired from ATSU in July 2022, after more than 28 years of service.



Lori Haxton, ATSU

Dan England, financial aid specialist, enrollment services, received the Missouri campus Employee Excellence Award for the third quarter of 2022.

Norman Gevitz, PhD, senior vice president, academic affairs, was named the 2022 American Osteopathic Foundation Lifetime Achievement Award recipient. The award, presented Friday, Oct. 28, at the Honors Gala in Boston, honors an individual who has made significant, fundamental contributions to the osteopathic profession throughout their career.



Jason Hunsicker, ATSU

Lori Haxton, MA, vice president, student affairs, was named chair for American Association of Colleges of Osteopathic Medicine's Council on Student Affairs. Her term began April 2022.

Deanna Hunsaker, DHEd, MBA, assistant vice president, enrollment services, was selected as a reviewer for the Higher Learning Commission Peer Corps.



Clarissa Rodriguez, ATSU

Jason Hunsicker was promoted to digital content & public relations manager for Communication & Marketing.

Dave Koenecke, DC, assistant vice president, admissions, was named chair for American Dental Education Association Sections on Admissions, Financial Aid, and Student Affairs. His term began March 2022.

Tony Magliano, MS, was promoted to senior director of facilities & security for ATSU. Magliano previously served as director of facilities and operations for the University's Mesa, Arizona, campus.

Lisa Norman, project manager, research support, received the Missouri campus Employee Excellence Award for the first quarter of 2022.

Andrea O'Brien, MS, director, residential admissions, was named chair for American Association of Colleges of Osteopathic Medicine's Council of Osteopathic Medical Admissions Officers. Her term began April 2022.

Sean O'Connor, MBA, was promoted to executive director for Communication & Marketing.

Kim Perry, DDS, MSCS, FACD, associate vice president, strategic university partnerships, received the ATSU Beyond Flexner Award during the annual Arizona campus Employee Recognition & Award Ceremony.

Clarissa Rodriguez, senior administrative assistant, diversity & inclusion, received the Arizona campus Employee Excellence Award for the first quarter of 2022.

Julie Speer, PhD, MS, instructional designer, Teaching & Learning Center, received the Diversity Awareness Program (DAP) Award during the annual Arizona campus Employee Recognition & Award Ceremony.

Sarah Thomas, MSW, LCSW, director, behavioral health & wellness, counseling, received a doctor of education in health professions degree from ATSU-CGHS.

ATSU-ASDOH

Kerry Anderson was promoted to dental assistant in comprehensive care unit 4 in the main clinic.

Clark Chen, DMD, rejoined the faculty full time as an assistant clinical professor in prosthodontics.

J. Rich Cohen, DDS, assistant professor, was a member of the joint American Academy of Oral and Maxillofacial Radiology and American Academy of Orofacial Pain committee that developed the position

statement on recommendations for imaging of the temporomandibular joint.

Jeffrey Cohen, DDS, assistant professor, was appointed comprehensive care unit director.

Wayne Cottam, DMD, MS, associate professor and vice dean; **Maureen Perry, DDS, MPA, MAEd**, professor and associate dean, advanced education & strategic partnerships; and **Marc Shlossman, DDS, MS**, associate professor, were nominated and accepted for fellowship in the American College of Dentists.

Dion Deguzman was promoted to senior education specialist for the preclinical program.

Rachel Duffy, DMD, MPH, assistant professor, was appointed comprehensive care unit director.

Victoria Green, MS, RDH, dental hygiene instructor, received a master of public health degree with dental emphasis from ATSU-CGHS.

Scott Howell, DMD, MPH, FSCD, '14, associate professor and director, public health dentistry & teledentistry, completed the Atlantic Fellows for Health Equity fellowship at George Washington University and is now a Senior Atlantic Fellow for Health Equity.

Heather Johnson, MEd, RDH, and **Yvette Thornton, MPH, RDH**, co-directors for dentistry in the community, received funding for the ninth consecutive year from Delta Dental Foundation for their Smiles Across Pinal County Sealant Program. The \$50,000 grant has helped them provide sealants for at-risk and underserved children.

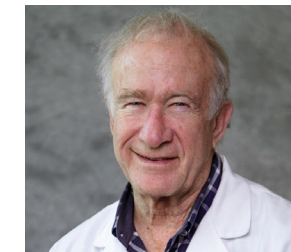
Eric Kosel, DMD, assistant professor, was appointed comprehensive care unit director.

Satish Kumar, DMD, MDSc, MS, professor and director, periodontics, was nominated and selected for the 2022-23 American Dental Education Association Leadership Institute, a yearlong program designed to develop the most promising individuals at academic dental institutions to become future leaders in dental and higher education.

Hunter Lende was promoted to clinic manager for the predoctoral program in the main clinic.

Tannaz Malekzadeh, DMD, MAEd, assistant professor, received the American Academy of Periodontology Foundation Fellowship to attend the Institute for Teaching & Learning in the Health Professions.

Jeannie Nelson was promoted to director of clinic operations in the Advanced Care Clinic.



Dr. J. Rich Cohen, ASDOH



Dion Deguzman, ASDOH



Dr. Eric Kosel, ASDOH



Dr. Tannaz Malekzadeh, ASDOH



Dr. Marc Shlossman, ASDOH



Dr. Ann Spolarich, ASDOH

Jae Hyun Park, DMD, PhD, MSD, MS, professor and chair, postgraduate orthodontics, was recognized as the top expert in the world in orthodontic anchorage procedures by Expertscape.

In addition, Dr. Park's article, "An Overlay Arch for Maxillary and Mandibular Transverse Discrepancies," was selected as case of the month by the *Journal of Clinical Orthodontics*. The article was co-authored by Byungtaek Choi, DDS, PhD, MS; Ivan A. Halim, DMD, MPH, MS; and Hojae Choi, DDS, MS.

Maureen Perry, DDS, MPA, MAEd, professor and associate dean, advanced education & strategic partnerships, was appointed chair of the grant awards committee for the Alliance for Oral Health Across Borders. She is also a member of the board. In addition, Dr. Perry and **Ann Eshenaur Spolarich, PhD, RDH**, professor and assistant dean, research, received a Dental Trade Alliance Foundation grant titled "Health Care Integration: Improving Oral Health Through Systemic Change" for \$25,000. The project will study a new healthcare delivery model that places a physician assistant in a dental clinic.

Emily Shields was promoted to education specialist for the predoctoral program in the main clinic.

Marc Shlossman, DDS, MS, associate professor, was named president of the Arizona Section of the American Association for Dental, Oral, and Craniofacial Research.

Ann Eshenaur Spolarich, PhD, RDH, professor and assistant dean, research, was installed as vice president of the International Association of Dental Research Oral Health Research Group. In addition, she received the inaugural Standout Seven award from the American Dental Hygienists' Association in recognition of her contributions to oral health research.

Hanann Tomeh, DDS, MPH, '21, was promoted to associate clinical professor and appointed director of faculty development.

Mitzi Wasden, DDS, MS, assistant professor, received the American Academy of Pediatric Dentistry Foundation Leadership in Education and Administration Scholarship to attend the Institute for Teaching & Learning in the Health Professions.

Amanda Westendorf was promoted to program coordinator for the postdoctoral program in the Advanced Care Clinic.

ATSU-ASHS

Cailee Welch Bacon, PhD, ATC, associate professor, athletic training, was awarded the 2022 Emerging Educator Award from the National Athletic Trainers' Association Professional

Education Committee. In addition, Dr. Welch Bacon received the 2022 Educator of the Year award during the annual ATSU-ASHS faculty assembly.

Annette Bettridge, MS, PA-C, assistant professor, physician assistant studies, received a doctor of education in health professions degree from ATSU-CGHS.

Kellie Bliven, PhD, ATC, professor, was named chair of the Interdisciplinary Health Sciences department. Dr. Bliven also serves as vice chair of the Arizona Institutional Review Board and editor of the *Journal of Sport Rehabilitation*.

Alan Haynie, RRT, adjunct faculty, physician assistant studies, received a master of education in health professions degree from ATSU-CGHS.

Pamela Kays, PT, DPT, EdD, assistant professor and director, curriculum, physical therapy, received the 2022 Junior Faculty of the Year award during the annual ATSU-ASHS faculty assembly.

Tamara Valovich McLeod, PhD, ATC, FNATA, professor, was named chair of the Athletic Training department. Dr. McLeod has served as program director of the residential and online athletic training programs, director of the Interdisciplinary Research Lab, and founding director of the Athletic Training Practice-Based Research Network.

Jennifer Radziak, OTD, OTR/L, CHT, assistant professor and fieldwork coordinator, occupational therapy, received the 2022 Service of the Year award during the annual ATSU-ASHS faculty assembly.

Teri Rorie, administrative assistant for audiology, advisor of Student Academy of Audiology, was named Advisor of the Year by ATSU Student Life.

Jesse Thompson, EMT, simulation equipment specialist, physician assistant studies, received a master of education in health professions degree from ATSU-CGHS.

Tessa Tibben, DHSc, MS, PA-C, assistant professor, physician assistant studies, received the Diversity Awareness Program (DAP) Award during the annual Arizona campus Employee Recognition & Award Ceremony.

Robin Tritt, RDH, administrative assistant, speech-language pathology, received the Arizona campus Employee Excellence Award for the second quarter of 2022.

Rebecca Wolf, JD, MPH, OTR/L, associate professor, was named chair of the Occupational Therapy department. As a faculty member since 2017, Wolf has served as



Dr. Kellie Bliven, ASHS



Dr. Tamara McLeod, ASHS



Dr. Jennifer Radziak, ASHS



Teri Rorie, ASHS



Rebecca Wolf, ASHS



Dr. Jaana Gold, CGHS

the doctoral capstone coordinator since 2019 and oversees two residential programs in the Occupational Therapy department.

ATSU-CGHS

Candace Ayars, PhD, was promoted to associate professor in the Doctor of Education in Health Professions program.

Eric Carver, DHSc, MPA, MABMH, adjunct faculty, health sciences, coordinated a shelter for his Florida community with the American Red Cross and county Emergency Management following Hurricane Ian.

Sohini Dhar, BDS, MPH, adjunct assistant professor, public health, was elected to the Board of Texas Oral Health Coalition, a statewide nonprofit whose mission is to lead efforts to achieve optimal oral health across the lifespan.

Lihua Dishman, DBA, MBA, associate professor, health administration, attained the Fellow of the American College of Healthcare Executives credential.

Brittani Freund, PT, DPT, ATC, LAT, adjunct faculty, kinesiology, received the ATSU-CGHS 2022 Outstanding Adjunct Faculty Award for the Master of Science in Kinesiology program.

Christina Garcia, PhD, RN, adjunct faculty, nursing, received the ATSU-CGHS 2022 Outstanding Adjunct Faculty Award for the Doctor of Nursing Practice program.

Jaana Gold, DDS, PhD, MPH, CPH, professor, public health-dental emphasis, received the Michael Samuels Impact Award.

Larry Hearld, PhD, MHA, adjunct faculty, health education, received the ATSU-CGHS 2022 Outstanding Adjunct Faculty Award for the Doctor of Education in Health Professions program.

Laurie Latvis, DHA, adjunct faculty, health administration, received the ATSU-CGHS 2022 Outstanding Adjunct Faculty Award for the Doctor of Health Administration program.

Greg Loeben, PhD, MA, associate professor, public health, received the ATSU-CGHS 2022 Professor of the Year award. Dr. Loeben also received a master of public health degree from ATSU-CGHS.

Eric Matthews, PhD, MS, was promoted to professor in the Doctor of Health Sciences program. In addition, Dr. Matthews received the ATSU-CGHS 2021 Professor of the Year award.

Mary-Katherine McNatt, DrPH, MPH, MCHES, CPH, COI, chair, public health, was promoted to professor. Dr. McNatt also received her human rights consultant certification by the U.S. Institute of Diplomacy and Human Rights.

Vera Mitchell, MBA, academic advisor, received the ATSU-CGHS 2022 Outstanding Employee Award.

Jill Moore, MHA, adjunct faculty, public health, received the ATSU-CGHS 2022 Outstanding Adjunct Faculty Award for the Master of Public Health program.

Patrick Palmieri, DHSc, EdS, MBA, MSN, ACNP, RN, '12, adjunct professor, health sciences, was accepted to the 2022 cohort of the Environmental Health Research Institute for Nurse and Clinician Scientists.

Matthew Rhea, PhD, professor, kinesiology, joined the New Orleans Saints as director of sports science in March 2022.

Melanie Tidman, DHSc, MA, OTR/L, adjunct faculty, health sciences, received the ATSU-CGHS 2022 Outstanding Adjunct Faculty Award for the Doctor of Health Sciences program.

Megan Weemer, DHSc, MCHES, assistant professor, health sciences, and her former colleagues received the Interdisciplinary Award for the Center of Civic Engagement at Illinois State University for their research and collaboration surrounding school wellness environments in a Midwestern school district.

ATSU-CHC

Eric Sauers, PhD, AT, FNATA, '97, was named dean of ATSU-CHC. Dr. Sauers, a tenured professor at ATSU, was founding chair of the Department of Interdisciplinary Health Sciences at ATSU-ASHS. He also previously held a joint appointment as a research professor at ATSU-SOMA.

Dr. Sauers is a graduate of the ATSU Master of Science in Sports Health Care program's inaugural class. He earned his doctorate from Oregon State University in health and human performance, majoring in sports medicine and earning a minor in adult education.

ATSU-KCOM

Suhail Akhtar, PhD, assistant professor, biochemistry, had his abstract selected for presentation as a "Poster of Distinction" and was rated in the top 10% of all American



Vera Mitchell, CGHS



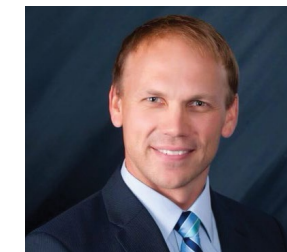
Dr. Matthew Rhea, CGHS



Dr. Eric Sauers, CHC



Dr. Suhail Akhtar, KCOM



Dr. Jeffrey Davis, KCOM



Dr. Tatyana Kondrashova, KCOM

Gastroenterological Association abstracts selected for Digestive Disease Week, the world's premier meeting for physicians and researchers working in the field of gastroenterology.

Kristin Blunk, MBA, was named assistant dean for academic affairs. She previously served as director of student success at ATSU-MOSDOH.

David Cleaver, DO, '06, assistant professor, internal medicine, received the A.T. Still Staff Award for Excellence in Teaching for Clinical Sciences during the annual Missouri campus Employee Recognition & Award Ceremony.

Michael Cramberg, lab manager, anatomy, received a master of public health degree from ATSU-CGHS.

Jeffrey Davis, DO, CMD, '00, was named assistant dean of clinical affairs. Dr. Davis serves as a family practice physician at Memphis Medical Services and as chief medical officer for Scotland County Hospital in Memphis, Missouri. He also serves as the Scotland County coroner and as medical director of local nursing homes, ambulance districts, and rural health clinics.

In addition, Dr. Davis was elected as the American Osteopathic Association's (AOA) first vice president. He was appointed to serve as AOA's liaison to the American Association of Colleges of Osteopathic Medicine for 2022-23. He was also appointed to serve on the Committee for AOA Governance and Organizational Structure, AOA's Bureau of Membership, and AOA's Audit Committee.

B. Henry Han, PhD, associate professor, pharmacology, received the A.T. Still Staff Award for Excellence in Teaching for Basic Sciences during the annual Missouri campus Employee Recognition & Award Ceremony.

Tatyana Kondrashova, PhD, associate professor of family medicine & community health, advisor for Point Care Ultrasound Society, was named Advisor of the Year by ATSU Student Life.

Richard LaBaere II, DO, MPH, FAODME, associate dean for graduate medical education, is a renewed National Academy of Osteopathic Medical Educators fellow within the Educational Leadership category. His term is effective through April 2027.

Richelle Lee, osteopathic academic coordinator, osteopathic manipulative medicine, received the Missouri campus Employee Excellence Award for the second quarter of 2022.

Shanu Markand, PhD, assistant professor, anatomy, received the Max Gutensohn Outstanding Teacher Award for the first-year curriculum during the ATSU Student Government Association awards ceremony.

Melinda Orskog, clinical quality manager, clinic business office, received a master of health administration degree from ATSU-CGHS.

Karen Snider, DO, C-NMM/OMM, assistant dean for osteopathic principles and practice integration, medical education, is a renewed National Academy of Osteopathic Medical Educators fellow within the Educational Leadership category. Her term is effective through April 2027.

Caroline VanSickle, PhD, MA, assistant professor, anatomy, received the Diversity Awareness Program (DAP) Award during the annual Missouri campus Employee Recognition & Award Ceremony.

Margaret Wilson, DO, '82, dean and professor, was named the 2022 Robert A. Kistner Award recipient by the American Association of Colleges of Osteopathic Medicine and its Board of Directors in recognition of her significant contributions to osteopathic medical education throughout her career.

In addition, Dr. Wilson was invited to join the Academy of Missouri Squires. Limited to 100 living members, the academy is a nonprofit organization honoring Missourians for their accomplishments at the community, state, or national level.

ATSU-MOSDOH

Hussein Al-Wakeel, DDS, assistant professor, received the ATSU-MOSDOH Outstanding Teacher Award from the class of 2024 during the ATSU Student Government Association awards ceremony.

Graziela Ribeiro Batista, DDS, PhD, assistant professor, received the ATSU-MOSDOH Outstanding Teacher Award from the class of 2025 during the ATSU Student Government Association awards ceremony.

David Greaves, DDS, assistant professor and assistant director, comprehensive care unit 2, received the Elsie Gaber Compassion and Integrity Award during the St. Louis Dental Center Employee Recognition and Award Ceremony.



Dr. Hussein Al-Wakeel, MOSDOH



Dr. Graziela Ribeiro Batista, MOSDOH



Dr. David Greaves, MOSDOH



Mariam Alshukri, SOMA



Brenae Maddix, SOMA



Dr. Sharon Obadia, SOMA

ATSU-SOMA

Mariam Alshukri, MS, was named support manager for the Undergraduate Medical Education department. She has worked with ATSU-SOMA since 2018 as the second-year curriculum coordinator.

Alissa Craft, DO, '92, was named associate dean for student achievement and accreditation.

Candy Fontes, credentialing coordinator, clinical education, received the Arizona campus Employee Excellence Award for the third quarter of 2022.

Brenae Maddix, MPH, education specialist, received the Diversity Awareness Program (DAP) Award during the annual Arizona campus Employee Recognition & Award Ceremony.

Jeffrey Morgan, DO, EdD, MA, CS, FACOI, associate professor, received the Distinguished Service Award during the annual Arizona Osteopathic Medical Association Awards.

Sharon Obadia, DO, FNAOME, '97, associate dean, clinical education and services, was named interim dean of ATSU-SOMA. Dr. Obadia graduated from ATSU-KCOM in 1997. She served an internship and residency in internal medicine at Banner Good Samaritan/Carl T. Hayden Veterans' Affairs Medical Center, followed by a two-year fellowship at the University of Southern California, Keck School of Medicine, Division of Medical Education, Los Angeles, California. She is board certified by the American Board of Internal Medicine. Dr. Obadia has been with the School since 2010 and, in 2019, was the recipient of the ATSU-SOMA RICH (Respect, Integrity, Collaboration & Honesty) Culture Award.

Barbara Polstein, DO, assistant professor, received the Excellence in Osteopathic Medical Education Award during the annual Arizona Osteopathic Medical Association Awards.

Frederic Schwartz, DO, FACFP, was appointed faculty emeritus for his years of dedication and service to ATSU and the greater osteopathic medical education community. Dr. Schwartz served as professor of family and community medicine and senior advisor to the ATSU-SOMA dean until his retirement from the University in January 2022.

Submit faculty & staff news to stillmagazine@atsu.edu

Still Magazine remembers those who have passed away and extends deepest sympathies to their families and friends. Visit stillmagazine.atstu.edu to read full-length obituaries.

1950s

Roger E. Baker, DO, '50
Aug. 30, 2022
Colfax, North Carolina

Frederick C. Doctor Jr., DO, '50
Dec. 13, 2021
Cocoa, Florida

Jack N. Davis, DO, '52
July 16, 2022
Pittsboro, Indiana

William A. Wagner, DO, '53
May 19, 2022
Grand Rapids, Michigan

Fred W. Vossbruch, DO, '55
Sept. 24, 2021
Avon Park, Florida

William G. Hoehn, DO, '57
April 4, 2022
Chesterfield, Missouri

Duane J. Kerscher Sr., DO, '57
Oct. 29, 2022
Maumee, Ohio

Richard G. Stefanacci, DO, '57
April 28, 2022
Ho Ho Kus, New Jersey

Walter C. Anglemeyer, DO, '58
Oct. 23, 2022
Nappanee, Indiana

John M. Conroy III, DO, '58
March 28, 2022
Belding, Michigan

Ralph H. Greenwasser, DO, '58
Oct. 9, 2022
Stuart, Florida

Frederick W. Rogers, DO, '58
June 5, 2022
Bridgeton, Missouri

Gene P. Barbour, DO, '59
June 3, 2022
Orange Beach, Alabama

Paul Howard, DO, '59
June 22, 2022
Tuscumbia, Missouri

1960s

Frederick H. Northrop, DO, '60
June 16, 2022
Claremore, Oklahoma

Wilbert W. Stoeber, DO, '61
Feb. 9, 2022
Tulsa, Oklahoma

Benjamin R. Beal II, DO, '62
June 4, 2022
Frisco, Texas

Allan Altman, DO, '64
Dec. 31, 2021
Aventura, Florida

Darrell L. Scheetz, DO, '64
June 29, 2022
Yuma, Arizona

Jerome M. Carrico, DO, '65
March 13, 2021
Beloit, Kansas

Karen Wolfmeyer, DO, '65
July 20, 2022
South Bend, Indiana

Richard M. Bowman Jr., DO, '66
Oct. 3, 2022
Largo, Florida

Marion J. Hardy, DO, '66
March 26, 2022
Hampton Falls, New Hampshire

Thomas J. Stees, DO, '66
June 5, 2022
Tulsa, Oklahoma

1970s

Karl E. Haecker, DO, '70
March 5, 2022
Columbus, Ohio

Thomas R. Pickard, DO, '71
Feb. 24, 2022
Tulsa, Oklahoma

Jesse C. Deck, DO, '72
Oct. 19, 2022
Davenport, Iowa

John H. Kilgore, DO, '72
July 18, 2022
Lake Station, Michigan

Carl B. Pettigrew, DO, '72
May 18, 2022
Oklahoma City, Oklahoma

John C. Biery, DO, '74
Aug. 13, 2022
Lima, Ohio

Rodney D. Lentz, DO, '74
April 28, 2022
Osage Beach, Missouri

James Pollard III, DO, '74
Jan. 30, 2022
Las Vegas, Nevada

Michael A. DePauw, DO, '78
Sept. 20, 2021
Fort Myers, Florida

Elizabeth J. Conley, DO, '79
May 13, 2022
St. Elizabeth, Missouri

1980s

Kevin A. Mullins, DO, '87
March 14, 2022
Parrish, Florida

1990s

Joseph E. Kupets Jr., DO, '91
Feb. 17, 2022
Fruita, Colorado

2000s

Barbara Lambright, AuD, '05
Sept. 9, 2022
Cincinnati, Ohio

2010s

Jason Bales, MS, PA-C, '11
Oct. 22, 2021
San Francisco, California

Katherine L. Bergeron, DPT, '13
Oct. 8, 2021
Errol, New Hampshire

Tara L. Southwick, AuD, '15
March 24, 2022
Roca, Nebraska

Whitney F. Knapp, DO, '17
April 27, 2022
O'Fallon, Missouri

Faculty, staff & friends

Lawrence W. Doerr, DDS
March 12, 2022
St. Louis, Missouri

Timothy J. Jackson Jr., RN
June 6, 2022
Mesa, Arizona

Les M. Landau, DO
June 18, 2022
Odessa, Missouri

Edward J. Moticka, PhD
March 4, 2022
Scottsdale, Arizona

Michael M. Patterson, PhD
Feb. 16, 2022
Dublin, Ohio

Kathy Rushlo, MHA
April 27, 2022
Tempe, Arizona

BALDWIN HALL



PARTING SHOT

The White Coat Ceremony is a rite of passage for many students, signifying their entrance into their respective health professions. By donning the white coat and reciting an oath, students make the promise for their future patients to care and to heal. As ATSU-KCOM celebrated its 130th anniversary, the College continued this longstanding tradition, welcoming a new class of 172 future physicians.



ATSU online

Teach. Lead. Inspire.

A.T. Still University
800 W. Jefferson St.
Kirksville, MO 63501-1497

Take the next step in your career with an online degree or certificate from the College of Graduate Health Studies.

Doctoral programs

- Education in Health Professions (EdD)
- Health Administration (DHA)
- Health Sciences (DHSc)
- Nursing Practice (DNP)

Master's degree programs

- Education in Health Professions (MEd)
- Health Administration (MHA)
- Health Sciences (MHSc)
- Kinesiology (MS)
- Public Health (MPH)
- Public Health - Dental Emphasis (MPH)

Certificate programs

- Adaptive Sports
- Corrective Exercise and Orthopedic Rehabilitation
- Education in Health Professions
- Exercise and Sport Psychology
- Fundamentals of Education
- Geriatric Exercise Sciences
- Global Health
- Leadership and Organizational Behavior
- Public Health, Emergency Preparedness, and Disaster Response
- Public Health Workforce Preparedness
- Sports Conditioning

Contact

ATSU-CGHS enrollment representatives | 877.626.5577 | cghsonlineadmissions@atsu.edu

ATSU alumni receive a 20% tuition discount.

Alumni are encouraged to contact a tax professional about any tax implications. Discounts are independent and cannot be combined.



To learn more visit:
atsu.edu/cghs-teach

ATSU | A.T. Still
University
FIRST IN WHOLE PERSON HEALTHCARE