

Grade Distribution	2023 CCC Grading Criteria/Rubric	Justification for "Excellent" grade	Excellent	Good	Fair	Poor	Justification for "Poor" grade
			Well thought out, well described; complete	Mostly Complete	Somewhat Complete	No information	
			3	2	1	0	
60%	1. Illustrate how the team has placed the interests of the patient and family at the center of interprofessional care delivery (VE1)			<ul style="list-style-type: none"> Name the patient and key relatives as members of the team. Identify family issues; describe how they are acknowledged and included in planning and plan implementation. 			
	2. Describe the composition of the planned care team, identifying the roles and responsibilities and unique expertise of those involved. (VE4, RR4, RR5)			<ul style="list-style-type: none"> Names at least 5 needed team members/disciplines Identifies team members for different stages of care Identifies unique roles for each discipline/setting. 			
	3. Indicated how the team will ensure effective teamwork . (TT4, TT10)			<ul style="list-style-type: none"> Someone is designated "case manager." Describe specific team member responsibilities. 			
	4. Presented strategies to ensure effective communication . (CC8)			<ul style="list-style-type: none"> Plan for specific form and timing of communication (e-mail, phone, concerns). 			
	5. Described how the team planned for quality improvement and patient safety . (QI/PS) (RR5, TT9)			<ul style="list-style-type: none"> Describe methods for tracking treatments and monitoring effect to assure improvement. Redundancy planned for. 			
25%	6. Reflection on group collaboration (TT8)			<ul style="list-style-type: none"> How did the student team work together? Challenges; strengths; areas/strategies for improvement. 			
15%	7. Presentation skills			<ul style="list-style-type: none"> Introduction and summary Visual aids - organized/readable/professional Professional dress/manner Clear, audible voices Eye contact/ posture/ facial expressions Smooth transitions, well-rehearsed; each member contributes equally. 			