

2023-2024 OTD Book List

This is the book list for the OTD program curriculum as it currently exists. Please note this list is always subject to revision as new editions are released or when changes are made to courses. If the list is revised, the changes will be given to you a minimum of two months before the course begins. Books for each course are required unless it is specifically noted that the book is only recommended. Each student must have these texts during the entire program. Therefore, it is highly recommended you purchase these texts instead of renting them. These books are not listed by the courses in which they are used in order to save space but they will be on your course syllabi.

Program Level Required Books:

American Psychological Association. (2019). *Publication manual of the American Psychological Association* (7<sup>th</sup> ed.) American Psychological Association.

Atchison, B. & Dirette, D. P. (2022). *Conditions in occupational therapy: Effect on occupational performance* (6<sup>th</sup> ed.). Wolters Kluwer. ISBN-13: 978-1975153854  
ISBN-10: 1975153855

Brown, C. & Stoffel, V.C. (2019). *Occupational therapy in mental health: A vision for participation* (2<sup>nd</sup> ed.). FA Davis Co. **\*Electronic copy available through the ATSU Library**

Gately, C., & Borcharding, S. (2017). *Documentation manual for occupational therapy: Writing SOAP notes*, (4<sup>th</sup> ed.). Slack Incorporated. ISBN: 978-1-63091-231-4

Kramer, P., Hinojosa, J., & Howe, T-H. (Eds). (2020). *Frames of reference for pediatric occupational therapy* (4<sup>th</sup> ed.). Lippincott, Williams & Wilkins.  
**\*Electronic copy available through the ATSU Library**

McHugh-Pendleton, H., & Schultz-Krohn, W. (2017). *Pedretti's occupational therapy: Practice skills for physical dysfunction* (8<sup>th</sup> ed.). Mosby Elsevier. ISBN-10: 0323339271 or ISBN-13: 978-0323339278

O'Brien, J. C., & Kuhaneck, H. M. (2020). *Case-Smith's occupational therapy for children and adolescents* (8<sup>th</sup> ed.). Elsevier.

Schell, B. A. & Gillen, G., Scaffa (2018). *Willard & Spackman's Occupational Therapy* (13<sup>th</sup> Ed.). Lippincott, Williams & Wilkins, ISBN: 9781975107604  
**\*Electronic copy available through the ATSU Library**

Schwartzberg, S.L., Howe, M.C. & Barnes, M.A. (2008). *Groups: Applying the functional group model*. F.A. Davis.

Scott, J.B. & Reitz, S.M. (2017). *Practical applications for the occupational therapy code of ethics (2015)*. AOTA Press. ISBN: 9781569003879 \***Electronic copy available through the ATSU Library**

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<b>Course</b>		<b>Fall Semester</b>	<b>Textbook(s)</b>
<b>Year 1</b>		<b>Fall Semester-Long Courses</b>	
<b>OCTH</b>	<b>5120</b>	<b>Pathophysiology and Conditions</b>	No text required. Course readings from program required book list, journals and other sources as assigned
<b>OCTH</b>	<b>5310</b>	<b>Occupational Therapy Practice Contexts Across the Lifespan</b>	No text required. Course readings from the program required book list, journals and other sources as assigned.
<b>OCTH</b>	<b>5410</b>	<b>Professional Development I: Professionalism</b>	Gately, C., & Borcharding, S. (2017). <i>Documentation manual for occupational therapy: Writing SOAP notes</i> , (4 <sup>th</sup> ed.). Slack Incorporated. ISBN: 9781630912314 Scott, J.B. & Reitz, S.M. (2017). <i>Practical applications for the occupational therapy code of ethics (2015)</i> . AOTA Press. ISBN: 9781569003879 * <b>Electronic copy available through the ATSU Library</b> Taylor, R. R. (2020) <i>The intentional relationship: Occupational therapy and use of self</i> . (2 <sup>nd</sup> ed.). F.A. Davis Company. ISBN 978171719641777
<b>Year 1</b>		<b>Fall Semester Block I</b>	

ASHS	6100	<b>Human Anatomy I</b>	Gilroy, A. M., MacPherson, B. R., Wikenheiser, J., Schuenke, M., Schulte, E., Schumacher, U., <i>Atlas of Anatomy</i> (4 <sup>th</sup> ed.). (2020) Thieme Publishing. ISBN 9781684202034 * <b>Available for free (e book) at the ATSU Library Website</b> <b>Reference Materials:</b> All other recommended resources are available in the <a href="#">ASHS Anatomy link via the Library</a>
OCTH	5210	<b>Foundations I: History and Philosophy of OT</b>	Schell, B. A. & Gillen, G., Scaffa (2018). <i>Willard &amp; Spackman's Occupational Therapy</i> (13 <sup>th</sup> ed.). Lippincott, Williams & Wilkins, ISBN: 9781975107604 * <b>Electronic copy available through the ATSU Library</b>
OCTH	5125	<b>Conditions</b>	Atchison, B. & Dirette, D. P. (2022). <i>Conditions in occupational therapy: Effect on occupational performance</i> (6 <sup>th</sup> ed.). Wolters Kluwer.  Course readings from the program required book list, journals and other sources as assigned.
<b>Year 1</b>		<b>Fall Semester Block II</b>	
ASHS	6200	<b>Human Anatomy II</b>	See Book Information for ASHS 6100, Human Anatomy I
OCTH	5220	<b>Foundations II: Occupation Activity Analysis &amp; Synthesis</b>	Thomas, H. (2015). <i>Occupation-based activity analysis</i> (2 <sup>nd</sup> ed.). SLACK Incorporated. ISBN: 978-1617119675
<b>Course</b>	<b>Spring Semester</b>	<b>Textbook(s)</b>	
<b>Year 1</b>		<b>Spring Semester-Long Courses</b>	
OCTH	5130	<b>Neuroscience: Basis of Human Behavior</b>	Lundy-Ekman, L. (2022). <i>Neuroscience: Fundamentals for Rehabilitation</i> (Sixth edition.). Saunders.

<b>OCTH</b>	<b>5230</b>	<b>Foundations III: Evidence based Practice</b>	Taylor, R. R. (2017). <i>Kielhofner's research in occupational therapy: Methods of inquiry for enhancing practice</i> (2 <sup>nd</sup> ed.). F. A. Davis Company. ISBN-13: 978-0803640375 ISBN-10: 0803640374 <a href="#">eBook Access</a>
<b>OCTH</b>	<b>5520</b>	<b>Practice Immersion I: Mental Health &amp; Psychosocial Approaches</b>	Brown, C., Stoffel, V.C. & Munoz, J. P. (2019). Occupational therapy in mental health: A vision for participation. FA Davis Co.** Fazio, L. (Ed.). (2017). Developing occupation-centered programs with the community. SLACK Incorporated.** Ikiugu, M.N. (2007). Psychosocial conceptual practice models in occupational therapy: Building adaptive capability. Mosby Elsevier.** Schwartzberg, S.L., Howe, M.C. & Barnes, M.A. (2008). Groups: Applying the functional group model. F.A. Davis.** Taylor, R.R. (2020). The Intentional Relationship: Occupational therapy and the use of self. Philadelphia: F.A. Davis**
<b>OCTH</b>	<b>5710</b>	<b>Fieldwork I A</b>	No text required. Course readings from the program required book list, journals and other sources as assigned.
<b>Year 1</b>		<b>Spring Semester Block I</b>	
<b>OCTH</b>	<b>5140</b>	<b>Analysis of Human Motion</b>	Clarkson, H. M (2021). <i>Musculoskeletal assessment: Joint range of motion, muscle testing, and function</i> (4 <sup>th</sup> ed.). Wolters Kluwer. ISBN-13: 978-1975112424 ISBN-10: 1975112423 Houglum, P. A., & Bertoti, D. B. (2012). <i>Brunnstrom's clinical kinesiology</i> (6 <sup>th</sup> ed.). F. A. Davis Company. ISBN-13: 978-0803623521 ISBN-10: 0803623526
<b>Year 1</b>		<b>Spring Semester Block II</b>	

OCTH	5320	<b>Basic Patient Care Skills</b>	Fairchild, S. L. (Ed.). (2017). <i>Pierson and Fairchild's principles &amp; techniques of patient care</i> (6th ed.). Elsevier Saunders. ISBN-13: 978-0-323-44584-9 Gately, C., & Borcharding, S. (2017). <i>Documentation manual for occupational therapy: Writing SOAP notes</i> , (4 <sup>th</sup> ed.). Slack Incorporated. ISBN: 978-1- 63091-231-4
<b>Course</b>	<b>Fall Semester</b>	<b>Textbook(s)</b>	
<b>Year 2</b>	<b>Fall Semester-Long Courses</b>		
OCTH	6530	<b>Practice Immersion II: Children &amp; Youth</b>	Bly, L. (2011). Components of typical and atypical motor development. Neuro-Developmental Treatment Association, Inc. Clark, G. F., & Handley-More, D. (2017). Best practices for documenting occupational therapy services in schools. AOTA Press, The American Occupational Therapy Association, Incorporated.** Kramer, P., Hinojosa, J., & Howe, T-H. (2020). Frames of reference for pediatric occupational therapy (4th Ed.). Lippincott, Williams & Wilkins.** O'Brien, J. & Kuhaneck, H. (Eds.). (2019). Occupational therapy for children (8th Ed.). Elsevier.
OCTH	6540	<b>Practice Immersion III: Adult Physical Rehabilitation</b>	McHugh-Pendleton, H., & Schultz-Krohn, W. (2017). <i>Pedretti's occupational therapy: Practice skills for physical dysfunction</i> (8 <sup>th</sup> ed.). Mosby Elsevier. ISBN-10: 0323339271 ISBN-13: 978-0323339278
OTDE	6420	<b>Professional Development II: Health Promotion and Prevention</b>	Glanz, K., Rimer, B., & Viswanath, K. (eds.) (2008). <i>Health behavior and health education: Theory, research, and practice</i> (4 <sup>th</sup> ed.). JosseyBass. <b>*Electronic copy available through the ATSU Library</b> Scaffa, M. E., & Reitz, S. M. (Eds.). (2019). <i>Occupational therapy in community and population health practice</i> (3 <sup>rd</sup> ed.). F.A. Davis.

			<b>*Electronic copy available through the ATSU Library</b>
OCTH	5720	Fieldwork I B	No text required. Course readings from program required book list, journals and other sources as assigned.
OCTH	5730	Fieldwork IC	No text required. Course readings from program required book list, journals and other sources as assigned.
<b>Year 2</b>		<b>Fall Semester Block I</b>	
OTDE	8010	Doctoral Inquiry Seminar I	DeJuliis, E.D., & Bednarski, J.A. (2019). <i>The entry level doctorate capstone: A framework for the experience and project</i> . Slack Incorporated. Taylor, R. R. (2017). <i>Kielhofner's Research in Occupational Therapy: Methods of Inquiry for Enhancing Practice</i> . F. A. Davis.
OCTH	6550	Modalities	<i>Michlovitz's Modalities for Therapeutic Intervention</i> , (7th ed.). (2022). Bellew, Michlovitz and Nolan, Eds. ISBN-13: 978-1719641999 ISBN-10: 1719641994
<b>Course</b>		<b>Spring Semester</b>	<b>Textbook(s)</b>
<b>Year 2</b>		<b>Spring Semester-Long Courses</b>	
OCTH	6740	Fieldwork Level II A (12 weeks)	No text required. Course readings from program required book list, journals and other sources as assigned.
OTDE	6440	Professional Development III: Administration & Management	Braveman, B. (2022). <i>Leading &amp; managing occupational therapy services: An evidence based approach</i> (3 <sup>rd</sup> ed.). F.A. Davis. ISBN-13: 978-1-7196-4035-0
OTDE	6450	Professional Development IV: Leadership, Activism & Advocacy	Shi, L. (2014). <i>Introduction to health policy</i> . Health Administration Press.

OTDE	6560	<b>Maintaining Health &amp; Wellbeing: Chronic Disease Management</b>	Gawande, A. (2014). <i>Being mortal: Medicine and what matters in the end</i> . Metropolitan Books
OTDE	8020	<b>Doctoral Inquiry Seminar II</b>	DeJuliis, E.D., & Bednarski, J.A. (2019). <i>The entry level doctorate capstone: A framework for the experience and project</i> . Slack Incorporated. McEwen, I. (2009). <i>Writing case reports: A how to manual for clinicians</i> (3 <sup>rd</sup> ed.). American Physical Therapy Association. ISBN-13: 978-1931369626 <b>*Not necessary to purchase. Use library reference</b> Taylor, R. R. (2017). <i>Kielhofner's Research in Occupational Therapy: Methods of Inquiry for Enhancing Practice</i> . F. A. Davis.
<b>Course</b>		<b>Fall Semester</b>	<b>Textbook(s)</b>
<b>Year 3</b>		<b>Fall Semester Block I</b>	
OTDE	8030	<b>Doctoral Inquiry Seminar III</b>	DeJuliis, E.D., & Bednarski, J.A. (2019). <i>The entry level doctorate capstone: A framework for the experience and project</i> . Slack Incorporated. McEwen, I. (2009). <i>Writing case reports: A how to manual for clinicians</i> (3 <sup>rd</sup> ed.). American Physical Therapy Association. ISBN-13: 978-1931369626 <b>*Not necessary to purchase. Use library reference</b> Taylor, R. R. (2017). <i>Kielhofner's Research in Occupational Therapy: Methods of Inquiry for Enhancing Practice</i> . F. A. Davis.
<b>Year 3</b>		<b>Fall Semester Block II</b>	
OCTH	7750	<b>Fieldwork Level II B (12 weeks)</b>	No text required. Course readings from program required book list, journals and other sources as assigned.

<b>Course</b>		<b>Spring Semester</b>	<b>Textbook(s)</b>
<b>Year 3</b>		<b>Spring Semester-Long Courses</b>	
<b>OTDE</b>	<b>8040</b>	<b>Doctoral Inquiry Seminar IV: Doctoral Experience (14 weeks)</b>	No text required.
<b>OTDE</b>	<b>8050</b>	<b>Doctoral Inquiry Seminar V: Doctoral Summit</b>	DeJuliis, E.D., & Bednarski, J.A. (2019). <i>The entry level doctorate capstone: A framework for the experience and project</i> . Slack Incorporated.
<b>OCTH</b>	<b>7460</b>	<b>Practice Competency: Certification exam prep course</b>	TherapyEd National Occupational Therapy <a href="#"><u>Certification Exam Review &amp; Study Guide</u></a>