

2023-2024 MSOT Book List

This is the book list for the MSOT program curriculum as it currently exists. Please note this list is always subject to revision as new editions are released or when changes are made to courses. If the list is revised, the changes will be given to you a minimum of two months before the course begins. Books for each course are required unless it is specifically noted that the book is only recommended. Each student must have these texts during the entire program. Therefore, it is highly recommended you purchase these texts instead of renting them. These books are not listed by the courses in which they are used in order to save space but they will be on your course syllabi.

Program Level Required Books:

American Psychological Association. (2019). *Publication manual of the American Psychological Association* (7th ed.) American Psychological Association.

Atchison, B. & Dirette, D. P. (2022). *Conditions in occupational therapy: Effect on occupational performance* (6th ed.). Wolters Kluwer. ISBN-13: 978-1975153854 ISBN-10: 1975153855

Brown, C. & Stoffel, V.C. (2019). *Occupational therapy in mental health: A vision for participation* (2nd ed.). FA Davis Co. ***Electronic copy available through the ATSU Library**

Gately, C., & Borcharding, S. (2017). *Documentation manual for occupational therapy: Writing SOAP notes*, (4th ed.). Slack Incorporated. ISBN: 978-1-63091-231-4

Kramer, P., Hinojosa, J., & Howe, T-H. (Eds). (2020). *Frames of reference for pediatric occupational therapy* (4th ed.). Lippincott, Williams & Wilkins. ***Electronic copy available through the ATSU Library**

McHugh-Pendleton, H., & Schultz-Krohn, W. (2017). *Pedretti's occupational therapy: Practice skills for physical dysfunction* (8th ed.). Mosby Elsevier. ISBN-10: 0323339271 or ISBN-13: 978-0323339278

O'Brien, J. C., & Kuhaneck, H. M. (2020). *Case-Smith's occupational therapy for children and adolescents* (8th ed.). Elsevier.

Schell, B. A. & Gillen, G., Scaffa (2018). *Willard & Spackman's Occupational Therapy* (13th ed.). Lippincott, Williams & Wilkins, ISBN: 9781975107604 ***Electronic copy available through the ATSU Library**

Schwartzberg, S.L., Howe, M.C. & Barnes, M.A. (2008). *Groups: Applying the functional group model*. F.A. Davis.

Scott, J.B. & Reitz, S.M. (2017). *Practical applications for the occupational therapy code of ethics (2015)*. AOTA Press. ISBN: 9781569003879 ***Electronic copy available through the ATSU Library**

Rev 06/2023

Course		Fall Semester	Textbook(s)
Year 1		Fall Semester-Long Courses	
OCTH	5120	Pathophysiology	No text required. Course readings from program required book list, journals and other sources as assigned
OCTH	5310	Occupational Therapy Practice Contexts Across the Lifespan	No text required. Course readings from program required book list, journals and other sources as assigned
OCTH	5410	Professional Development I: Professionalism	<p>Scott, J. B. & Reitz, S.M. (2017). <i>Practical applications for the occupational therapy code of ethics (2015)</i>. AOTA Press. ISBN: 781569003879 *Electronic copy available through the ATSU Library</p> <p>Taylor, R. R. (2020) <i>The intentional relationship: Occupational therapy and use of self</i>. (2nd ed.). F.A. Davis Company. ISBN 978171719641777</p> <p>Gately, C., & Borcharding, S. (2017). <i>Documentation manual for occupational therapy: Writing SOAP notes</i>, (4th ed.). Slack Incorporated. ISBN: 9781630912314</p>
Year 1		Fall Semester Block I	

ASHS	6100	Human Anatomy I	<p>Gilroy, A. M., MacPherson, B. R., Wikenheiser, J., Schuenke, M., Schulte, E., Schumacher, U., <i>Atlas of Anatomy</i> (4th ed.). (2020) Thieme Publishing. ISBN 9781684202034 *Available for free (e book) at the ATSU Library Website</p> <p>Reference Materials: All other recommended resources are available in the ASHS Anatomy link via the Library</p>
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OCTH	5210	Foundations I: History and Philosophy of OT	<p>Schell, B. A. & Gillen, G., Scaffa (2018). <i>Willard & Spackman's Occupational Therapy</i> (13th ed.). Lippincott, Williams & Wilkins, ISBN: 9781975107604 *Electronic copy available through the ATSU Library</p>
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OCTH	5125	Conditions	<p>Atchison, B. & Dirette, D. P. (2022). <i>Conditions in occupational therapy: Effect on occupational performance</i> (6th ed.). Wolters Kluwer.</p> <p>Course readings from program required book list, journals and other sources as assigned.</p>
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Year 1		Fall Semester Block II	
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ASHS	6200	Human Anatomy II	See Book Information for ASHS 6100, Human Anatomy I
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OCTH	5220	Foundations II: Occupation Activity Analysis & Synthesis	<p>Thomas, H. (2015). <i>Occupation-based activity analysis</i> (2nd ed). SLACK Incorporated. ISBN: 978-1617119675</p>
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Course	Spring Semester	Textbook(s)
Year 1	Spring Semester-long Courses	

OCTH	5130	Neuroscience: Basis of Human Behavior	Lundy-Ekman, L. (2022). <i>Neuroscience: Fundamentals for Rehabilitation</i> (Sixth edition.). Saunders.
OCTH	5230	Foundations III: Evidence based Practice	Taylor, R. R. (2017). <i>Kielhofner's research in occupational therapy: Methods of inquiry for enhancing practice</i> (2 nd ed.). F. A. Davis Company. ISBN-13: 978-0803640375 ISBN-10: 0803640374 eBook Access
OCTH	5520	Practice Immersion I: Mental Health & Psychosocial Approaches	Brown, C., Stoffel, V.C. & Munoz, J. P. (2019). <i>Occupational therapy in mental health: A vision for participation</i> . FA Davis Co.** Fazio, L. (Ed.). (2017). <i>Developing occupation-centered programs with the community</i> . SLACK Incorporated.** Ikiugu, M.N. (2007). <i>Psychosocial conceptual practice models in occupational therapy: Building adaptive capability</i> . Mosby Elsevier.** Schwartzberg, S.L., Howe, M.C. & Barnes, M.A. (2008). <i>Groups: Applying the functional group model</i> . F.A. Davis.** Taylor, R.R. (2020). <i>The Intentional Relationship: Occupational therapy and the use of self</i> . Philadelphia: F.A. Davis**
OCTH	5710	Fieldwork I A	No text required. Course readings from program required book list, journals and other sources as assigned.
Year 1		Spring Semester Block I	

OCTH	5140	Analysis of Human Motion	Clarkson, H. M (2021). <i>Musculoskeletal assessment: Joint range of motion, muscle testing, and function</i> (4 th ed.). Wolters Kluwer ISBN-13: 978-1975112424 ISBN-10: 1975112423 Houglum, P. A., & Bertoti, D. B. (2012). <i>Brunnstrom's clinical kinesiology</i> (6 th ed.). F. A. Davis Company. ISBN-13: 978-0803623521 ISBN-10: 0803623526
Year 1		Spring Semester Block II	

OCTH	5320	Basic Patient Care Skills	Fairchild, S. L. (Ed.). (2017). <i>Pierson and Fairchild's principles & techniques of patient care</i> (6 th ed.). Elsevier Saunders. ISBN-13: 978-0-323-44584-9 Gately, C., & Borcharding, S. (2017). <i>Documentation manual for occupational therapy: Writing SOAP notes</i> , (4 th ed.). Slack Incorporated. ISBN: 978-1-63091-231-4
Course	Fall Semester	Textbook(s)	
Year 2	Fall Semester-long Courses		
OCTH	6530	Practice Immersion II: Children & Youth	Bly, L. (2011). Components of typical and atypical motor development. Neuro-Developmental Treatment Association, Inc. Clark, G. F., & Handley-More, D. (2017). Best practices for documenting occupational therapy services in schools. AOTA Press, The American Occupational Therapy Association, Incorporated.** Kramer, P., Hinojosa, J., & Howe, T-H. (2020). Frames of reference for pediatric occupational therapy (4th Ed.). Lippincott, Williams & Wilkins.** O'Brien, J. & Kuhaneck, H. (Eds.). (2019). Occupational therapy for children (8th Ed.). Elsevier.
OCTH	6540	Practice Immersion III: Adult Physical Rehabilitation	McHugh-Pendleton, H., & Schultz-Krohn, W. (2017). <i>Pedretti's occupational therapy: Practice skills for physical dysfunction</i> (8 th ed.). Mosby Elsevier. ISBN-10: 0323339271 ISBN-13: 978-0323339278
MSOT	6420	Professional Development II: Health Promotion and Prevention	Glanz, K., Rimer, B., & Viswanath, K. (eds.) (2008). <i>Health behavior and health education: Theory, research, and practice</i> (4 th ed.). JosseyBass. *Electronic copy available through the ATSU Library Scaffa, M. E., & Reitz, S. M. (Eds.). (2019). <i>Occupational therapy in community and population health practice</i> (3 rd ed.). F.A.

			Davis. *Electronic copy available through the ATSU Library
MSOT	6810	Evidence-Based Practitioner I	No text required. Course readings from program required book list, journals and other sources as assigned.
OCTH	5720	Fieldwork I B	No text required. Course readings from program required book list, journals and other sources as assigned.
OCTH	5730	Fieldwork IC	No text required. Course readings from program required book list, journals and other sources as assigned.
Year 2		Fall Semester Block I	
OCTH	6550	Modalities	<i>Michlovitz's Modalities for Therapeutic Intervention</i> , (7th ed.). (2022). Bellew, Michlovitz and Nolan, Eds. ISBN-13: 978-1719641999 ISBN-10: 1719641994
Course	Spring Semester	Textbook(s)	
Year 2		Spring Semester Block I	
OCTH	6740	Fieldwork Level II A (12 weeks)	No text required. Course readings from program required book list, journals and other sources as assigned.
Year 2		Spring Semester Block II	
MSOT	6820	Evidence-Based Practitioner II	No text required. Course readings from program required book list, journals and other sources as assigned.
MSOT	6430	Professional Development III: Management & Leadership	Braveman, B. (2022). <i>Leading & managing occupational therapy services: An evidence based approach</i> (3 rd ed.). F.A. Davis. ISBN-13: 978-1-7196-4035-0
MSOT	6440	Professional Development	No text book

		IV: Health Education	
MSOT	6560	Maintaining Health & Wellbeing: Chronic Disease Management	Gawande, A. (2014). <i>Being mortal: Medicine and what matters in the end</i> . Metropolitan Books.
OCTH	7460	Practice Competency: Certification exam prep course	TherapyEd National Occupational Therapy Certification Exam Review & Study Guide
Course	Fall Semester	Textbook(s)	
Year 3	Fall Semester Block I		
OCTH	7750	Fieldwork Level II B (12 weeks)	No text required. Course readings from program required book list, journals and other sources as assigned.